

## **Remote Education Provision Information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Al-Noor Primary School delivers high-quality education during periods requiring remote provision, such as lockdowns or individual isolating pupils. The school aims to ensure that pupils have access to excellent educational provision when they are not in school. The school uses the online remote learning platform Google Classroom, to provide pupils with a programme of sequentially progressive remote learning tasks and activities aligned to school curricular planning.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **What is Google Classroom?**

Google Classroom is a web-based platform that allows teachers to communicate with pupils digitally. Google Classroom allows teachers and pupils to share comments, files and weblinks, create and complete assignments, as well as to give and receive feedback. Generic google accounts cannot be used on the platform -the use of the school's Google Classroom is restricted to pupils with school based accounts.

Please find below a link to a tutorial showing you how to join your class:

<https://tinyurl.com/alnoor01>

The school has already sent you all the login details your child needs to sign in to Google Classroom, as well as login details for all of the other online resources children are asked to use.

Live sessions are delivered over Google Meet, a video conferencing app accessed using a simple url which teachers give to children on Google Classroom.

### **The remote curriculum: what is taught to pupils at home**

All the subjects on the usual timetable and school curricular planning for Key Stages 1 and 2 are taught:

- Arabic
- Art/DT/History/Geography ( whichever are planned for the particular half term)

- Computing
- English
- Islamic Studies
- Mathematics
- PE
- PSCHE
- Science
- Qur'an

For the Reception classes, activities that cover the breadth of the earlier year's foundation stage are taught and assigned:

- communication and language
- physical development
- personal, social and emotional development
- literacy
- mathematics
- understanding the world
- expressive arts and design

**What should my child expect from immediate remote education on the first day or two of pupils being sent home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching and learning.

For an individual isolating pupil, once the school has notified his/her teacher of the absence, s/he will upload work onto Google classroom for the pupil by the following day or sooner. This work will be in line with what the class is learning. The pupil should login to Google Classroom from the first day of absence in case work is assigned earlier.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

The school teaches the same curriculum remotely as is taught in school wherever possible and appropriate. Feedback has been used from previous lockdowns to determine lesson frequencies and durations as well as the number of tasks assigned to pupils.

Therefore the school has reduced the number of daily live sessions to:

1. one English session
2. one Maths session
3. one specialist session (Qur'an, or Islamic Studies or Arabic).

These are taught in line with the timetable but across the week the number of Qur'an, Arabic and Islamic Studies lessons have been reduced by one each, to reduce the burden on parents. The school has sought to make the programme family-friendly, knowing that many families have parents working from home and multiple children all trying to complete their assigned work simultaneously.

Live lessons are approximately 20 minutes long and children are assigned work to complete independently, for the remainder of the lesson or for selected children, with the support of their classroom teaching assistant.

Live lessons are delivered via Google Meet, recorded and uploaded to Google Classroom for your child to refer to and complete the assigned work, if s/he is unable to take part when the live lesson is taking place.

All other timetabled subjects have tasks assigned by teachers on Google Classroom for children to complete in their own time across a week, as devices are available to them. Sufficient detail and links to accessible and relevant resources are provided in accompanying powerpoints or notes to help your children to understand and learn new material and complete their tasks.

School starts at 8am, usually with assembly or phonics. A timetable has been uploaded to each Google Classroom for parents and pupils to be guided by. Teachers upload specific details of what will be taught and when, to the 'stream' on Google Classroom, including the url to use for live sessions on Google Meet.

Children must complete the work assigned for the day and hand it in on Google Classroom. English maths and specialist subjects must be handed in by 8pm each day and children have the whole week to complete and return tasks in all other subjects. Teachers and Teaching Assistants check that children are completing work, mark and annotate it and hand it back to children on Google Classroom. They also communicate with parents by phone and email as required, for example in the case that children are not completing their work.

Assemblies are held over Google Meet -separately for KS1 and KS2 classes on Mondays and Wednesdays, inline with the indicated time on the timetable and a weekly sermon is similarly delivered on Fridays. These are all live sessions and recordings are made available for children to view later on if they are unable to attend the live broadcast.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

The school expects that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day, excluding breaks and lunchtime:

- **Reception:** 3 hours per day and 4 hours once a week (on reading day, when your child will read live to a staff member, along with a small group of children)
- **Key Stages 1 & 2:** 5 hours per day

## **Accessing Remote Education**

### **How will my child access any online remote education you are providing?**

Please see the earlier section entitled "What is Google Classroom?"

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

The school recognises that some pupils may not have suitable online access at home. Lessons and tasks have therefore been planned, in mind. The school has deliberately scheduled the time for submission of work by pupils late in the day, to allow parents to share devices between themselves and their children. The school recommends sharing one device between no more than two children. One can take part in live lessons and complete work in the morning whilst the other can view the recordings and complete work later on.

If a family does not have enough devices to do this, the school will consider loaning one on a case by case and first-come, first-served basis, due to a very limited number of available devices.

Some families need extra support to ensure their children complete work and continue their learning outside of school, due to extenuating circumstances. The school has attempted to identify which families this applies to using work return rates from previous periods of isolation and lockdown. Therefore the teachers of some classes have printed out work to be used at home only by the children of these families, to help prevent their children falling further behind. The work is not exactly the same as that available online, so the school's preference is for all pupils to use Google Classroom, as this will assist pupil learning more.

If printed materials are needed, these can be collected from school by prior arrangement. If this is required, parents can contact their child's class teacher.

### **How will my child be taught remotely?**

We use a combination of live lessons, videos, apps, powerpoints and slides, to teach children remotely. This includes online websites and applications to which the school subscribes where children can progress their reading, mathematics and comprehension skills. Children have been provided logins for each of these.

Children in lower year groups will also have small group sessions with the class teaching assistant once a week, or more depending on need, to progress their reading skills. All children will have small group sessions with Qur'an staff to similarly progress their Qur'an memorisation and reading skills. These staff members will book these sessions directly with the children concerned and their parents.

### **Engagement and feedback**

#### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

The school recognises that younger children require a lot more technical support than older children so has put a lot of work into providing support to parents to answer their technical support queries to help them assist their children. Phone calls, emails and workshops have been provided so that parents are able to do this.

Any parent struggling to assist their child should contact their child's teacher or a senior leader as a matter of urgency to prevent their child falling behind.

The school expects your child to take part in and submit all the work assigned everyday so they don't fall behind. If a child does not complete and hand in work everyday, it will be treated as an absence.

Parents must record an absence in the usual way by sending an email to the school.

### **Parents/Carer support**

Staff provide daily oversight to ensure children complete all of their work every day. Parental support with setting up and using Google Classroom for their children is vital to establishing habits for daily study that will ensure their children continue to make progress at home. This is vital as lockdowns and periods of isolation may be prolonged, during which children need to continue learning. Children will adapt quickly to this new way of learning and soon not need as much support as they need at the outset, God willing.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teaching staff monitor engagement through the work submitted, through comments and messages and via phone call conversations. Parents are informed of any concerns via phone calls or email.

### **How can my child submit their work?**

Children can 'turn in'/submit their work online on Google Classroom. Depending on the type of assignment and attachments, they can use 'Turn in' or 'Mark as Done'.

Your child can attach one or more files to their work. They can also create new Google Docs, Slides, Sheets, and Drawings, to work directly in them, and then attach them to their assignment.

If your child has completed their task on paper, you can take a photo of their work, upload it and submit the photo.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

All work submitted in Classroom will be marked and returned featuring a short comment to recognise the effort that has been made and other comments proportionate to the need. The work is assessed by teachers and the next day's work is adapted as appropriate.

### **Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

The school recognises that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. In the first instance we ask that children on EHC plans attend school to receive the support prescribed on the EHCP. A risk assessment is carried out where parents decide against this, to determine the suitability of the child working from home, as required by the DfE and local authority.

For most children however, as lessons are taught by their usual teacher, lesson differentiation and delivery is appropriate as usual to support them. This includes scheduled small group sessions with the class teaching assistant after live lessons.

The SENDCO will monitor arrangements to ensure they meet the needs of the child.

### **Will my child still have to do their remote learning if they are feeling ill with COVID19 symptoms?**

If your child does not feel well s/he should be allowed to recover before returning to their remote education tasks. Parents should let the school know by email to the school office in the usual way of reporting an absence.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils simultaneously at home and in school. Teachers will upload tasks to Google Classroom for children to complete and return by given deadlines for teachers to mark and return.

### **E-safety**

Whilst children are working online they will be tempted by the freedoms the internet provides to connect with others and to explore the online world. The internet is beset by challenges for young people learning to navigate an adult's world. In an effort to make connections, children often experiment with personas and sometimes engage in disappointing behaviour. In an effort to feel grown up they may expose themselves to threats from those who do not have their best interests at heart or those who wish to exploit them.

Online safety requires the diligent supervision by parents of their children's online activity. Setting up firewalls, safe account settings and other protective measures, will help parents significantly to do this. To help you teach children how to use the internet safely, please visit <https://www.thinkuknow.co.uk/parents/support-tools/home-activity-worksheets> for materials you can use.

Please contact [school.office@al-noorprimary.org.uk](mailto:school.office@al-noorprimary.org.uk) to receive a reply to any unanswered questions you may have.