

Prime Area: Personal, Social and Emotional Development (PSED)

- Circle time – talk, listen, ask questions, contribute own feelings and ideas
- Put on coats, aprons, dressing up clothes, hats
- Communicate needs to adults
- Establish simple routines of the day; beginning/end of day, tidy up time.
- Take turns to use limited equipment e.g. bikes, computer etc
- Sharing resources
- Work in pairs and small groups at classroom activities

Specific Area: Literacy

- Recognise words beginning with RWI set 1 sounds
- Read a familiar sentence
- Reorder a familiar sentence
- Complete a simple sentence in writing.
- Continue a rhyming string
- Write a speech bubble for a character
- Write name at every opportunity
- Practice forming letters

Specific Area: Understanding the World (UTW)

- Explore textures such as wet/dry sand, dough.
- Get to know where things are kept in the classroom
- Become familiar with regular journeys within the school premises e.g. class to lunch hall, class to toilets etc.
- Observe things closely, record through drawing and modelling
- Use computers, calculators, programmable toys, confidently
- Explore modelling through clay, junk, fabric, construction kits, and cooking.
- Use small world and role play to explore other lives and environments
- Find out about the world through looking at books, pictures, artefacts, talking to visitors

QUR'AN

- Surah al-Fatiha
- Surah an-Naas to al-Qariah

Prime Area: Communication and Language (C&L)

- Use imaginative talk in role play, small world play, puppet play.
- Listen attentively in group times, play and to audio stories
- Develop language skills through structured and unstructured discussions linked to books, topics, routines, events etc.
- Retell familiar stories in role-play and small world.
- Join in stories, rhymes and songs.
- Talk about own experiences related to content of book.

PRINCIPLE

Principle of Health

ETHOS THEME

Settling in & Things I like

Settling into school life in the first half-term by learning the school/class routines. Learning to keep myself clean and healthy and learn how Islam teaches us the etiquettes of how to do this.. Learning to talk about my likes and dislikes and speak in front of the class about my show & tell item from home.

SUSTAINABILITY THEME

Conserve water and soap and tissues etc.

AYAAT/AHADEETH

By no means shall you attain Al-Birr (piety, righteousness - here it means Allâh's Reward, i.e. Paradise), unless you spend (in Allâh's Cause) of that which you love; and whatever of good you spend, Allâh knows it well. (Surah Aali-Imran, 92)

ENQUIRY DRIVER

What makes me Special? What do I like and why?

BOOKS

Jelly bean Goes to School / The Colour Monster/ Colour Monster Goes to School
We're Going on a Bear Hunt
Suki's got a cold! / Stop the Germs! / Tissues to the Rescue!
I Love you Blue Kangaroo
Oliver's Vegetables

ENRICHMENT/TRIP

Visit from Doctor
Visit to Local Park

HOMEWORK/PROJECT

Show & Tell - My Favourite Toy

ARABIC

- Greetings in Arabic and numbers 1-10
- Identifying Body Parts
- People who help us
- Colours in Arabic
- Transport
- Animals

Prime Area: Physical Development (PD)

- Explore range of climbing & balancing apparatus, wheeled toys, bats and balls, hoops etc.
- Join in PE lessons that focus on travelling skills (running, hopping, skipping, jumping, throwing)
- Threading beads, reels, shapes etc
- Make collages and models using scissors, glue, tape, paper, junk
- Use pencils, paintbrushes and mark-makers
- Model with dough, clay, rolling pins and cutters, etc.
- Adopt healthy and hygienic routines throughout the school day.

Specific Area: Mathematics

- Count objects reliably
- Recognise, represent and manipulate numbers to 5
- Matching groups of objects to the correct numeral
- Begin to use a five frame
- Sort objects into two groups
- Comparing two groups of objects
- Use matching, representing and subitising strategies
- Finding one more and one less than a number within 5
- Sequencing activities and events
- Develop a sense of time in terms of daily routine
- Use language related to time

Specific Area: Expressive Arts and Design (EAD)

- Collage with different fabrics, papers, and materials
- Painting (finger, bubble, hand, splatter) with different sized brushes, different types of paints on different sized, shaped and textured paper.
- Drawing with pencils, pens, crayons, chalks, charcoal on different sized, shaped and textured paper
- Listen and respond to nursery rhymes and nasheeds through movement, painting, drawing and writing

ISLAMIC STUDIES

- Who is Allah?
- Who Am i?
- Names of Allah