

Prime Area: Personal, Social and Emotional

Development (PSED)

- Choose from a wide range of activities on offer daily.
- Respond to suggestions to try new activities.
- Use available resources to develop own work.
- Tell others about new/exciting activities.
- Encourage friends to join in.
- Join in discussions about stories and books that
- emphasise moral issues.
- Explore stories about caring for each other through
- role-play, small world and puppets.

Specific Area: Literacy

- Write name at every opportunity.
- Practice forming letters.
- Write cards, invitations, lists, books, labels, signs, messages, instructions, letters, zig-zag books, flap books and speech bubbles.
- Write simple 2 or 3 letter words.
- Read some words or sentences using phonic knowledge.
- Read some high frequency words using sight recognition.

Specific Area: Understanding the World (UTW)

- Explore modelling through clay, play dough, junk, fabric, construction kits, and cookery.
- Use small world and role play to explore other lives and environments.
- Visit other people and places.
- Find out about the world through looking at books, pictures, artefacts, talking to visitors.
- Develop language of time through sequencing events . and daily routines.

QUR'AN

- Surah al-Masad
- An-Nasr
- Al-Kafiroon

Prime Area: Communication and Language (C&L)

- Talk about personal experiences in circle times
- Use imaginative talk in role play, small world play, puppet play
- Listen attentively in group times, play and to audio stories
- Develop language skills through structured and unstructured discussions linked to books, topics, routines, events etc.

PRINCIPLE

Principle of Oneness

ETHOS THEME

Dinosaurs and Animals around the world

Learn that a variety of dinosaurs lived on earth before humans and they became extinct.

Learning that Adam and Hawwa alaihisalam was the first man and woman on earth. Learning how to take of the earth/our environment, by reduce, reuse, recycle. Learning to categorise

animals and dinosaurs into land/sea/air.

SUSTAINABILITY THEME

Waste and overconsumption lead to depletion of resources.

AYAAT/AHADEETH

There is no moving creature on earth but its sustenance depends on God. And He knows where it lives and where it rests. Everything is in a Clear Book.

(Sura Hud : Verse 6)

ENQUIRY DRIVER

What lives outside our classroom?

BOOKS

Harry And His Bucketful Of Dinosaurs

Dinosaurs and All That Rubbish

Get off our Train

Lost and Found

Walking through the Jungle

ENRICHMENT/TRIP

Nature walk in Goodmayes Park

HOMEWORK/PROJECT

ARABIC

- People who help us (professions)
- “Who is he/she?” - “He/She is a postman, judge, policeman” etc.

Prime Area: Physical Development (PD)

Gross Motor:

- Explore range of climbing, balancing and sliding apparatus, wheeled toys, bats and balls, hoops etc.
- Play sending and receiving games with bats and balls, bean bags, quoits, hoops etc.

Fine Motor:

- Solve range of jigsaws.
- Use scissors, glue, tape, paper and junk for collages and models.
- Hold a pencil using correct pencil grip to form letters accurately.

Specific Area: Mathematics

- Count numbers up to 10 using one-to-one correspondence.
- represent the numbers 6–10 on a ten frame.
- start to recognise that they can count on using a ten frame, understanding that a full row is 5.
- count 6–10 objects out from a larger group.
- Use the words more and fewer to compare groups of items.
- start to find the difference between groups by counting on or counting back.
- represent numbers to 10.
- Confidently use the vocabulary of part and whole.
- Add two parts to make a whole up to 10.
- Show that they understand altogether as the combined total of all the parts .

Specific Area: Expressive Arts and Design (EAD)

- Modelling with junk, clay, dough, construction
- Collage with different fabrics, papers, and materials
- Painting (finger, bubble, hand, splatter) with different sized
- brushes, different types of paints on different sized, shaped and textured paper.
- Drawing with pencils, pens, crayons, chalks, charcoal on different sized, shaped and textured paper.
- Listen and respond to nursery rhymes and nasheeds through movement, painting, drawing and writing.

ISLAMIC STUDIES

- Manners of a Muslim
- Wudhu & Tahara
- Generosity