

### Maths

- Counting forward and backward from 10 and 20.
- Matching and ordering numbers using a number line.
- Understanding number bonds and making numbers in different ways.
- Comparing numbers using symbols: < (less than), = (equal to), and > (greater than).

### Science:

#### What we are learning:

- Describing household pets and comparing different animal groups (mammals, reptiles, birds).
- Learning key scientific terms: **carnivore**, **herbivore**, and **omnivore**.
- Collecting data about animals to answer simple questions.

### Art

- Using watercolours to explore shading and background washes; developing line drawing techniques.

### PE

- Multiskills—throwing and catching a ball in a group and in partners. Doing various warm up activities involving running, walking, jogging, stretching and balancing.

### Music:

- Pulse & Rhythm (Body Percussion)
- Pitch & Vocal Controls
- Dynamics & Expression
- Singing, Nasheeds & Chants
- Performing Together: Practicing singing/reciting together as a class, staying in time, and listening carefully to one another.

### PSCHE

Celebrating what makes us unique and learning about people who help us in our community. Understanding that everyone has different talents that help others.

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| <b>PRINCIPLE</b><br>Diversity                                                                                                                                                                                                                                                                                                                                                       |
| <b>ETHOS THEME</b><br>Respecting others' cultures                                                                                                                                                                                                                                                                                                                                   |
| <b>SUSTAINABILITY THEME</b><br>Sharing                                                                                                                                                                                                                                                                                                                                              |
| <b>NAME OF ALLAH</b><br>Al-Musawwir (المُصَوِّر)                                                                                                                                                                                                                                                                                                                                    |
| <b>AYAAT/AHADEETH</b><br><p>وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَاللُّوَاكِمِ ۚ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ</p> <p>“And among His signs is the creation of the heavens and the earth, and the diversity of your languages and your colors. Indeed in that are signs for those who know.”</p> <p>— (Surah Ar-Rum, 30:22)</p> |
| <b>ENQUIRY DRIVER</b><br>What makes me unique?                                                                                                                                                                                                                                                                                                                                      |
| <b>BOOKS</b><br>I am Henry Finch<br>Beegu                                                                                                                                                                                                                                                                                                                                           |
| <b>DROP DOWN DAY</b><br>Healthy picnic and carousel activities in class testing children’s resilience.                                                                                                                                                                                                                                                                              |

### Writing:

**Phonics Application:** Segmenting spoken words into phonemes and writing them using learned graphemes.

**Tricky Words / Common Exception Words:** Practicing Year 1 common exception words (e.g., *the, a, do, to, today, of, said, says, are, were, is, his, has, I, you, your*).

#### Sentence Structure Basics:

Using capital letters for names and at the start of sentences.

Using finger spaces between words.

Ending sentences with full stops (or question marks).

#### I am Henry Finch:

Writing "I am..." statements to explore self-identity and uniqueness (e.g., *"I am brave"*).

Labeling character feelings using unit vocabulary (*petrified, anxious, brave, unique*).

Writing simple thought bubbles for Henry Finch when he faces the Beast.

#### Beegu:

Drawing and labelling Beegu's features (e.g., *big ears, yellow skin, small feet*).

Writing descriptive sentences about Beegu's appearance and personality. Ordering story pictures and writing simple phonetically plausible sentences to retell key parts of Beegu's journey (beginning, middle, end).

### Geography:

Exploring the world map, continents, oceans and countries. We are also focusing on the UK and the different cities in England.

### Computing

Using technology purposefully to create, store, organise, and retrieve digital content. Recognising everyday uses of IT outside of school.

### QUR’AN

- Hifdh (Memorisation):** Surah At-Takathur
- Reading / Recitation:** Understanding and applying **Fathatayn** and **Kasratayn**

### ARABIC:

**Revision:** Self-introductions and transport vocabulary.

**New Topic:** Food (main dishes and fruits).

### ISLAMIC STUDIES

- The 6 Pillars of Imaan (Faith)
- Understanding Jannah (Paradise) & Jahannam
- Beautiful Names of Allah

### READING

#### What we are learning:

Applying phonic knowledge to decode words confidently.

**Theme Links:** Reading our key texts (*I am Henry Finch, Beegu*) and thematic books centred around individuality, feelings, and diversity.