

Maths

- In autumn 2 pupils focus on mastering numbers up to 10 by counting forwards and backwards, using number lines, and solving word problems. They learn addition and subtraction through part-whole relationships, missing number puzzles, number bonds, and fact families. Pupils also explore 2D and 3D shapes, while building confidence working both independently and with partners.

Science

- Identifying Body Parts:** Children learn to identify, name, draw, and correctly label basic parts of the human body.
- The Five Senses:** Pupils link specific body parts to each of the five senses—*touch, sight, smell, taste, and hearing*.

History:

- Comparing modern toys and daily life with those from parents' and grandparents' childhoods.

DT

- Exploring balanced meals (*Eat Well plate*) and preparing healthy fruit smoothies.

Music

- Understanding pulse (beat) and tempo (speed), and performing group rhythms using body percussion.

QUR'AN

- Memorising *Surah at-Takathur* and practicing reading rules (*Fathatayn* and *Kasratayn*).

ARABIC

- Learning common greetings and phrases for daily interactions.

PSCHE

Privacy & Personal Safety: Children learn that private body parts are private (PANTS rule), helping them recognise privacy, stay safe, and understand the importance of seeking permission. **Healthy Lifestyle:** Pupils explore what it means to lead a healthy life, focusing on the benefits of healthy eating and the importance of regular exercise. **Personal Hygiene:** Discussions center around basic daily hygiene routines (such as handwashing) and why keeping our bodies clean matters.

PRINCIPLE

Health

ETHOS THEME

Our bodies are an amanah

SUSTAINABILITY THEME

Not wasting food

NAME OF ALLAH

Ash-Shafi (الشَّافِي)

AYAAT/AHADEETH

1. ﷻ Healing & Reliance on Allah (Ash-Shafi)

Surah Ash-Shu'ara (26:80)

وَإِذَا مَرِضْتُ فَهُوَ يَشْفِينِ

“And when I am ill, it is He who cures me.” (Prophet Ibrahim’s prayer)

2. ﷻ Healthy Eating & Moderation

Surah Al-A’raf (7:31)

وَكُلُوا وَاشْرَبُوا وَلَا تُسْرِفُوا إِنَّهُ لَا يُحِبُّ الْمُسْرِفِينَ

“Eat and drink, but do not be excessive. Indeed, He does not like those who waste.”

ENQUIRY DRIVER

What does it mean to be healthy?

BOOKS

Avocado Baby, Growing Strong and Gingerbread Man

DROP DOWN DAY - TRIP

Health and fitness workshop from A-life

Writing

Phonetic Encoding: Children apply their *Read Write Inc.* phonics sounds (Set 1 to Set 3 "Special Friends") to spell words accurately by sounding them out (segmenting).

Tricky Words ("Red Words"): Learning to spell Year 1 common exception words that cannot be sounded out purely phonetically (e.g., *the, said, was, you, they, are, of*).

Sentence Building: Writing simple, complete sentences that make sense when read aloud.

Basic Punctuation: Practicing the "big three" mechanics of early writing:

- Using **capital letters** at the start of sentences and for names.
- Leaving clear **finger spaces** between words.
- Adding **full stops** at the end of sentences.

Connecting Ideas: Beginning to use simple joining words like **and** to extend sentences.

The Gingerbread Man

- Investigative Writing:** Writing questions to interview staff about a "missing" gingerbread man. **Story Retelling:** Retelling the traditional tale using time connectives (*First, Next, Finally*). **Story Innovation:** Inventing a new main character and writing an original adapted story.

Avocado Baby

- Sensory Description:** Using adjectives and the five senses to describe avocados and healthy foods. **Reasoning Lists:** Writing lists of baby needs using "*because*" to explain choices.
- Personal Reflection:** Writing past-tense sentences ("*I could crawl...*") for a class baby book.

Grow Strong!: A Book about Healthy Habits

- Descriptive Lists:** Writing formatted food lists using descriptive noun phrases (*shiny apple*). **Health Posters:** Designing "Stay Healthy!" posters using clear titles and short commands. **Instruction Writing:** Writing step-by-step smoothie recipes using "bossy" verbs (*wash, chop, blend*).

PE

- Developing balance, control, and sequences in gymnastics.

Computing

- Learning digital painting tools and techniques.

READING

- Continuing our **Read, Write Inc.** phonics scheme to learn new sounds, apply them, and build reading fluency.

- Decoding ("Fred Talk"):** Children practice blending sounds together quickly to read 3-, 4-, and 5-sound words.

- Common Exception Words ("Red Words"):** Children practice reading tricky Year 1 words that cannot be decoded phonetically by sound alone (e.g., *said, they, you, are, was*).

- Fluency Development:** Rereading short storybooks in class to transition from sounding out each letter aloud to reading smoothly with pace and expression.

ISLAMIC STUDIES

The Five Pillars of Islam: Introducing the core foundational pillars of the Islamic faith.

Keeping Clean (Taharah): Understanding the spiritual and physical importance of hygiene in daily life.

Toilet Etiquette: Learning the sunnah etiquette and cleanliness rules for using the toilet.

How to Perform Wudhu: Step-by-step guidance on performing ritual washing (ablution) correctly.