

Maths

- In **Shapes and Geometry**, Year 1 children become geometry experts by learning to identify, name, and describe a variety of 2D and 3D shapes while building creative, repeating shape patterns.
- Expanding into **Number and Place Value**, pupils extend their number recognition up to 20, 50, and 100. They build counting fluency by practicing counting forward and backward in tens and ones with confidence, ordering numbers sequentially, and learning how to construct and represent numbers in multiple ways using hands-on concrete mathematical resources.

Science

- Identifying common wild and garden plants, comparing deciduous and evergreen trees, naming basic plant structures (roots, stem, leaves, petals), and sorting living things by similarities and differences.

Geography:

- Exploring iconic London landmarks (Big Ben, London Eye, London Bridge) and discovering what makes London a famous city while appreciating its diverse community.

DT

- Designing and constructing moving London scenes, exploring simple mechanisms and levers using split pins and mixed materials to recreate story settings.

Music

- Understanding pulse versus rhythm, reading notation (crotchets and quavers), performing in two parts, and composing and playing 12-beat rhythms on untuned instruments (e.g., Duff).

QUR'AN

- Hifdh Target:** Memorisation of Surah At-Takathur.
- Recitation Skills:** Focusing on accurate pronunciation, clear recitation, and establishing memorisation rhythm.

ARABIC

- Classroom Vocabulary:** Learning and speaking Arabic words for classroom stationery and furniture.
- Reading Focus:** Introducing and practicing reading concepts for *Fathatayn* and *Kasratayn*.

PSCHE

Setting simple goals, building perseverance, practicing healthy and safe habits, and demonstrating kindness and respect within the school community.

PRINCIPLE
Oneness of Allah SWT
ETHOS THEME
Unity of people in London
SUSTAINABILITY THEME
Appreciating British tradition and heritage
NAME OF ALLAH
Al-Ahad – (الأحد) <i>The Absolute One, The Indivisible</i> Al-Wāḥid – (الواحد) <i>The Unique, The Only One</i>
AYAAT/AHADEETH
Al-Ahad: Surah Al-Ikhlās (112:1) Arabic: ﴿قُلْ هُوَ اللَّهُ أَحَدٌ﴾ Translation: "Say, 'He is Allah, [who is] One.'" Al-Wāḥid: Surah Al-Baqarah (2:163) Arabic: ﴿وَاللَّهُكُمْ إِلَهٌ وَاحِدٌ لَا إِلَهَ إِلَّا هُوَ الرَّحْمَنُ الرَّحِيمُ﴾ Translation: "And your God is one God. There is no deity [worthy of worship] except Him, the Entirely Merciful, the Especially Merciful."
ENQUIRY DRIVER
What makes London a famous city?
BOOKS
<i>Paddington</i> and <i>The Naughty Bus</i>
DROP DOWN DAY - TRIP
London Eye

ISLAMIC STUDIES

- Daily Salah:** Learning the names and specific times of the 5 daily prayers.
- Salah Positions:** Practicing basic physical movements and postures for prayer.
- Islamic Calendar:** Introducing and understanding the Islamic months.

Writing

Sentence Building: Writing simple, complete sentences that make sense when read aloud.

Basic Punctuation: Practicing the "big three" mechanics of early writing:

- Using **capital letters** at the start of sentences and for names.
- Leaving clear **finger spaces** between words.
- Adding **full stops** at the end of sentences.

Connecting Ideas: Beginning to use simple joining words like **and** to extend sentences.

The Naughty Bus

- Predictive & Fact Writing:** Writing predictions about a mysterious bus parcel and recording known facts about London buses.
- Class Rules & Persuasive Letters:** Drafting bus safety rules and writing a letter to the Naughty Bus about classroom behaviour expectations.
- Perspective & Sequencing:** Writing a diary entry from the bus's point of view and ordering story events chronologically using time connectives.
- Story Extension:** Planning and writing a brand-new adventure page and ending in the author's distinct style.

Paddington

- Tags & Suitcase Lists:** Creating a luggage tag with a caring message and writing a list of essential suitcase items with reasoned choices.
- Instructional Writing:** Writing step-by-step marmalade sandwich recipes using imperative ("bossy") verbs.
- Empathy & Diary Writing:** Writing a past-tense diary entry from Paddington's perspective using descriptive adjectives to express feelings.
- Prequel Narrative:** Using a story mountain to plan and write a multi-paragraph narrative exploring Paddington's life before arriving in London.

- PE. Athletics:** Developing speed, agility, footwork, balance, and short-distance running techniques while building perseverance and supporting peers.

Computing: Early Programming—Exploring floor robots and commands, predicting outcomes of sequences, and introducing simple algorithms to design step-by-step instructions.

READING

- Continuing our **Read, Write Inc.** phonics scheme to learn new sounds, apply them, and build reading fluency.
- Decoding ("Fred Talk"):** Children practice blending sounds together quickly to read 3-, 4-, and 5-sound words.
- Common Exception Words ("Red Words"):** Children practice reading tricky Year 1 words that cannot be decoded phonetically by sound alone (e.g., *said, they, you, are, was*).
- Fluency Development:** Rereading short storybooks in class to transition from sounding out each letter aloud to reading smoothly with pace and expression.