

#### Maths:

**Length & Height:** This term, we are focusing on the practical skills of measuring and comparing sizes.

**Using Tools:** Children will learn how to use rulers starting at the '0' mark to get an exact measurement in centimetres.

**Comparing Objects:** We will be practicing "math talk" by using words like **longer, shorter, and tallest** to describe the objects around us.

**Solving Problems:** We will apply these skills to "word stories." For example: *"If a toy car is 5cm long and a bus is 10cm, how long are they when put together?"*

**Capacity & Volume:** We will be using water to help children understand how much different containers can hold.

**Describing Volume:** Children will learn to identify and name different levels, such as **full, half-full, nearly empty, or overflowing.**

**Measuring Liquid:** We will explore how many small cups it takes to fill a large jug.

#### Science:

- **Material Scientists:** We are building on what we know to understand *why* things are made the way they are.

- **Naming & Identifying:** We are becoming experts at spotting materials in our world, such as wood, metal, rubber, and plastic.

- **Properties & Personalities:** We are learning that every material has a "personality" or property. Is it bendy? Is it waterproof? Is it strong?

- **The Right Tool for the Job:** Children will learn that materials are chosen for a reason. We'll ask big questions like, "Why wouldn't we make a window out of wood?" or "What makes rubber the best choice for a bouncy ball?"

#### Art::

##### Weaving

- **Fabric Artists:** We are getting hands-on with textiles this term to explore colour and texture!
- **Collage & Patchwork:** Children will learn how to combine different scraps of fabric to create "patchwork" patterns. They will practice planning a design on paper first before making it for real.
- **The Art of Weaving:** We will discover how to weave materials over and under each other to create strong and beautiful patterns.
- **Art for the Heart:** We will use our art time as a "mindful" space. Just like we talk about conquering fears, art helps us express our feelings and find a sense of calm and focus.

#### Music:

**Keeping the Beat:** We are becoming "Rhythm Robots!" Children are learning how to find the "pulse" of a song and keep a steady beat using their hands, feet, and percussion instruments.

**Pitch & Patterns:** We are exploring high and low sounds. Children will learn how to create their own simple musical patterns and respond to different tempos (fast and slow music).

**Expressive Performance:** Using our voices and instruments, we will learn how music can help us describe feelings—like the "spooky" sounds of the dark or the "bright" sounds of conquering a fear!

#### QUR'AN

- **Connecting Sounds:** Children will learn the concept of 'Sukoon' and the soft 'Leen' sounds (Waaw and Yaa) to improve their word-joining skills.
- **Memorisation:** We will be working on **Surah Az-Zalzalah.**

#### ARABIC

- **Advanced Joining:** Children will learn to join **any set of letters** to form words using the correct shapes.
- **My Family:** We will learn the names for different family members (mother, father, brother, sister, etc.).
- **Understanding:** Children will practice identifying family members through photos and descriptions.

#### ISLAMIC STUDIES

##### The Life of Prophet Muhammed (SAW)

**The Early Years:** We will learn about the birth of Prophet Muhammed (SAW) and his life living with Halima Sa'dia.

**A Pure Heart:** Children will explore the story of the "Washing of the Heart" and why it was a special miracle.

**Family Bonds:** We will learn about the Prophet's relationship with his mother and his grandfather, Abdul Muttalib.

**Strength in Sadness:** We will discuss how the Prophet (SAW) showed patience when his loved ones passed away.

#### PSCHE

- **Building Strong Teams:** We are learning what it means to be a "Team Player."
  - **Listening Skills:** We will practice how to listen carefully to our friends' ideas and take turns when we are working together.
  - **Working Together:** Children will take part in group activities where they have to cooperate to solve a challenge or finish a project.
  - **Celebrating Individuality: Our Unique Talents:** We are exploring the idea that everyone is good at different things. We'll be talking about our own "super strengths" and how they help the whole class.
- Respecting Others:** We are learning that everyone has different feelings and fears, and it is important to show kindness and respect to everyone, no matter how they feel.

#### PRINCIPLE

Adaptation

#### ETHOS THEME

Sometimes our environment will change and we need to change to adapt to our environment.

#### SUSTAINABILITY THEME

Conquering your fears.

#### NAME OF ALLAH

Al-Samee'

The All Hearing

#### AYAAT/AHADEETH

##### Surah Ash-Shura (42:11)

**This verse combines Allah's uniqueness with His attributes of hearing and seeing:**

**Arabic:** ﴿لَيْسَ كَمِثْلِهِ شَيْءٌ وَهُوَ السَّمِيعُ الْبَصِيرُ﴾

**Transliteration:** *Laysa kamithlihi shay'un wa huwa As-Samī'ul-Baṣīr.*

**Translation:** *"There is nothing like unto Him, and He is the All-Hearing, the All-Seeing."*

#### ENQUIRY DRIVER

How can we conquer our fears?

#### BOOKS

The Dark

The Owl who was afraid of the dark

#### DROP DOWN DAY - TRIP

**Kidspace in Romford (overcoming fears)**

#### English:

**The Dark:** Explore Fears: Write Lazlo's thought bubbles at the stairs and recount a personal fear using *because*. Describe & Debate: Create chalk poems on dark paper and write a *For/Against* debate list about entering the basement. Role-Play & Narrative: Write a torchlight diary entry, complete a character profile, and plan/write an original story about overcoming a fear.

The owl who was afraid of the dark:

**The owl who was afraid of the dark:** Explore Fears: Write Plop's thoughts (*"Dark is nasty!"*) and recount a past fear that was eventually overcome. Describe & Persuade: Create positive *"Dark is..."* night-imagery poems and write a persuasive advice list for Plop.. Role-Play & Narrative: Write a diary entry in role as Plop, complete a character profile, and plan/write an original story about an animal facing a natural fear.

#### History:

##### Significant structures

- We are looking closely at the world around us to spot important buildings and landmarks in our local area..
- Children will learn how structures have changed from the past to the present day, helping

#### PE

##### Field Games

- **Active Athletes:** We are heading outside to develop our coordination and confidence through field games.

- **Mastering the Ball:** Children will learn different ways to throw and catch accurately, helping them improve their hand-eye coordination.

- **Working as a Team:** We will play games that encourage children to communicate with each other, follow rules, and support their teammates.

- **Conquering Challenges:** Just like our theme, we'll be encouraging children to try new movements and take part in friendly competition, helping them overcome any nerves about "having a go."

#### Computing

- **Digital Organisers:** We are learning that computers are great at helping us stay organised!

- **Sorting & Grouping:** Children will learn how to look at different objects or pictures and group them based on how they are similar or different (e.g., sorting by colour or shape).

- **Labels:** We will explore how "labels" help us and computers find information quickly, just like labels on our folders in the classroom.

- **Making Connections:** We will use our sorting skills to help us in Science too, grouping materials

#### READING

**Exploring Texts:** Through our stories, children will explore the ideas of being an individual and how to show respect for everyone's unique feelings and fears.

Children will continue to use their phonics to decode and read new words. We will be diving into our theme through lovely books like *The Dark* and *The Owl Who Was Afraid of the Dark* to build confidence and fluency.