

Maths

- Multiplication & Division:** We are building on our counting in 2s, 5s, and 10s to understand how numbers can be grouped together. Children will use "arrays" (organized rows of objects) to see how multiplication works in a visual way.
- Sharing Fairly:** We will practice division by sharing objects into equal groups. For example, "If we have 10 counters to share between 2 friends, how many do they each get?"
- Halves & Quarters:** We are diving into fractions! Children will learn to find half or a quarter of a shape, as well as finding halves and quarters of a total number of objects.
- Working Together:** Children will practice working both independently and in pairs. They are learning to recognize their own "maths strengths" and where they might need a little extra practice.
- Peer & Self-Assessment:** We are teaching the children to be "Maths Detectives" by checking their own work (self-assessing) and looking at a partner's work to give kind and helpful feedback (peer-assessing).

Science:

- Nature's Cycles:** We are observing how the world around us changes as we move through the seasons, focusing on changing weather patterns and how plants and trees transform over time.
- From Egg to Chick:** Children will explore the wonder of new life! We'll be tracing the journey of a chick, learning about each stage of its life cycle and what it needs to grow healthy and strong.
- Sorting Scientists:** Linking with our Maths skills, we will be categorizing different animals based on their similarities and differences. We'll ask big questions like, "Does it have feathers or fur?" and "Does it lay eggs?" to help us group them correctly.

Art: Sculpting

- Clay Creators:** We are getting hands-on with malleable materials like clay and plasticine to bring our 3D ideas to life!
- Modelling Techniques:** Children will learn special skills to shape their masterpieces, such as pinching, rolling "sausages," and smoothing surfaces to create detailed sculptures.
- Planning & Building:** We will practice designing our objects on paper first, thinking about how to make our structures strong enough to stand up on their own.
- Art for the Heart:** We will use our sculpting time as a "mindful" space. Just like we talk about our "super strengths," working with clay helps us express our feelings and find a sense of calm and focus.

Music

- **Fast & Slow (Tempo):** Exploring music's "heartbeat"! We'll see how changing speed shifts our moods from high energy to calm.
- **Loud & Quiet (Dynamics):** Playing with volume! Children will practice whispers and "big" sounds to make music expressive.
- **Building a Song (Composition):** Our mini-composers will mix rhythms and sounds to create their very own original masterpieces.
- **Finding Our Voices (Singing):** Using our voices as instruments to build melody, confidence, and harmony within a group.
- **Music for the Soul:** A mindful space where we express feelings and find focus through the joy of sound.

PSCHE

- Social & Emotional Skills:** We are developing the children's knowledge and understanding of the social and emotional aspects of learning, helping them build the "heart" skills they need for life.
- Community Heroes:** We will be learning all about the people who help us in our community. We'll explore who they are, what they do, and how they keep us safe and happy.
- Our Unique Talents:** Through our cross-curricular links, children will begin to understand that we all have different talents. We are learning how we can use our own special strengths to help and support other people.

PRINCIPLE

Cycles

ETHOS THEME

Respecting Allah's creation. Looking at the life cycle of a chick.

SUSTAINABILITY THEME

To not waste food

NAME OF ALLAH

Al- Khaliq—The Creator. The one who brings into existence after their non-existence. He created everything and He has no beginning or end.

Al-Baseer - The All-Seeing The One Whose insight sees all things clearly, even the smallest act and both the apparent and the hidden. He is the One who sees and understands all that has been, and all that will be.

As-Samee'- The All-Hearing The One Who hears all sounds and voices, in all of their different languages and all their many and various needs. He is the All-Hearing, the Ever-Listening.

AYAAT/AHADEETH

Surah An-Nahl (16:70)
Arabic:

﴿وَاللَّهُ خَلَقَكُمْ ثُمَّ يَتَوَفَّاكُمْۚ وَمِنْكُمْ مَّنْ يُرَدُّ إِلَىٰ أَرْدَلِ الْعُمُرِ لِكَيْ لَا يَعْلَمَ بَعْدَ عِلْمٍ شَيْئًاۚ إِنَّ اللَّهَ عَلِيمٌ قَدِيرٌ﴾

- **Translation:** "And Allah created you; then He will take you in death. And among you is he who is reversed to the most decrepit [old] age so that he will not know, after [having had] knowledge, a thing. Indeed, Allah is Knowing and Competent."

ENQUIRY DRIVER

How do eggs lead to chicken on my plate?

BOOKS

The Odd Egg,
Chicks—non fiction

DROP DOWN DAY - TRIP

Spitalfield's Farm to explore the different animals and their life cycles.

English:

The Odd Egg: Character Empathy & In-Role Diary: Explore Duck's feelings about finding his oversized, spotty egg compared to the other birds. Write a short diary entry in role as Duck using feeling adjectives (*proud, worried, hopeful*) and ending with a question ("*When will my egg hatch?*").
Descriptive Egg Design: Draw an original "odd egg" and write descriptive sentences detailing its size, colour, and texture, using expanded noun phrases and the conjunction *and* (e.g., "*My egg has giant green spots and smooth skin*").
Egg Spotter's Guide & Story Climax: Craft a page for an "*Egg Spotter's Guide*" or retell the hatching scene, using sound words (*CRACK!*, *CREAK!*), speech bubbles, and exclamation marks (!) to describe the surprise creature emerging from the shell.

Chicks: Diagram Labeling & Captions: Examine non-fiction images of chicks to label key features (*beak, egg tooth, downy feathers, shell*), and write simple caption sentences describing how a chick breaks free. Fact File & Technical Vocabulary: Research chick care and write factual statements using technical vocabulary (*incubate, warmth, flock, hatch*) joined with conjunctions such as *because* or *and* (e.g., "*Chicks stay in the incubator because they need to keep warm*"). Life Cycle Mini-Report: Sequence the stages of a chick's life cycle (*egg, incubation, hatching, chick, adult hen/rooster*) and write a mini non-fiction report structured with simple subheadings and question prompts (e.g., "*What do chicks eat?*").

History

- Defining "Significant":** We are exploring what it is that makes a person "significant." We will look at how some people from the past have changed the world through their bravery, kindness, or clever inventions.
- Past to Present:** Children will compare the lives of famous figures from long ago with our lives today. This helps them understand how these individuals shaped the world we live in.
- Personal Heroes:** We will be discussing who is significant to us personally. We will also learn about the lives of significant figures in Islam, such as the Prophet Muhammad (SAW), exploring why his life and teachings continue to be so important to people all over the world.

PE

- Mastering the Bounce:** We are learning how to use our legs like springs! Children will practice bouncing and jumping with control, exploring how high or far they can safely go.
- Taking Flight:** We are exploring "flight"—that exciting moment when both feet leave the ground. Children will experiment with different shapes they can make in the air while moving across the space.
- The Perfect Landing:** Safety is our priority! We are practicing how to land softly and steadily on two feet, using our "motorcycle landing" (knees bent, arms out) to stay balanced and still.
- Creative Travelling:** Children will explore various ways to move their bodies. Whether it's crawling, rolling, or hopping, we are focusing on how to travel with coordination and confidence

Computing

- Digital Writing:** We are discovering how computers can help us write and create! The children will build their confidence in finding letters on the keyboard and using the mouse to click exactly where they want to type.
- Typing & Editing:** We are learning how to enter text to share our ideas. We will also practice the "magic" of the backspace key to remove text, showing the children that making mistakes is just a part of learning and easily fixed!
- Changing Text:** Just like using different coloured pencils in our workbooks, we are exploring how to manipulate text by changing its size, colour, or style to make our digital work look exciting.
- Making Connections:** This links perfectly with our English work! Children will use their "sound

Reading and Phonics

This half term, children will continue to learn new sounds daily through the **Read Write Inc. portal**. To apply and develop these essential reading skills, children will work through the **Reading Eggs** program, using their phonics knowledge to decode and read increasingly complex words.

Exploring Texts
We will be diving into our theme through wonderful books like **The Odd Egg** to build confidence and fluency. Through this story, children will explore the ideas of being an individual and how to show respect for everyone's unique feelings and fears.

QUR'AN

- QUR'AN Hifdh: surah al-at-Takathur Reading: The concept of Fathatayn and Kasratayn

ARABIC

- ARABIC New topic: Transport and types of building . We will be learning to identify and speak about types of different vehicles in Arabic.

ISLAMIC STUDIES

- Story of Prophet Adam Story of Prophet Nuh Story of Prophet Ibrahim