

**Maths****Fractions:**

- **Unit & Non-Unit:** We will recognize and use unit fractions (like 1/3) and non-unit fractions (like 2/3).
- **Making the Whole:** We will learn how different fractions fit together to make a whole number.
- **Tenths:** We will count up and down in tenths and understand how dividing an object by 10 creates tenths.
- **Comparing:** We will compare and order fractions that have the same denominator.
- **Fractions of Objects:** We will find fractions of groups of objects (e.g., finding 1/4 of a bag of sweets).
- **Problem Solving:** We will use all these skills to solve tricky fraction word problems

**Science**

This term children will be exploring human and animal diets. They will be looking closely into balanced diets and what we can do to maintain a healthy and balanced lifestyle. This includes making conscious lifestyle choices relating to all aspects of our health.

**Art/DT**

In DT this term, children will be taking inspiration from Egyptian architecture and hieroglyphics to create their own mono-prints. Children will focus on creating repeating patterns, inspired by designs of block printing, a famous practice during the time of Ancient Egypt.

**Music**

- **Performance:** We will learn to perform together as a group (ensemble), focusing on 'call and response' patterns.
- **Rhythm:** We will explore **polyrhythms** (playing different rhythms at the same time), learning to keep the pulse, tempo, and timing steady.
- **Creativity:** Children will learn to **improvise** (create their own) musical patterns within a specific structure.
- **Skills:** We will focus on listening carefully to music and using instruments with accuracy and control.

**QUR'AN**

In Year 3 we will be learning :  
Qur'an: Al-Taariq,  
Reading: Al-Baqarah (141-170)  
Tajweed: concept of Al-Idgaam

**ARABIC**

In Arabic we will be learning about the topic of Home. This means speaking about what types of rooms we find in each home and what objects we find in each room. i.e. In bedroom we find a bed, a lamp, wardrobe.

**ISLAMIC STUDIES**

Seerah:

Migration to Abyssinia

Hijrah

Life in Medina

**PSCHE**

This half term, pupils will learn how to make more confident and informed choices about their health and environment; to take more responsibility, individually and as a group and for their own learning.

**PRINCIPLE**  
**Health**
**ETHOS THEME**

We will explore why Muslims eat halal food.

We will explore Sunnah foods and eating a balanced diet.

**SUSTAINABILITY THEME**  
**Food Waste**
**NAME OF ALLAH**

Allah is Al-Quddus: The One who is Very Pure, Absolutely Pure.

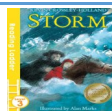
He is far and above any imperfection, error, fault and shortcoming.

**AYAAT/AHADEETH**

Take advantage of five before five hadith

**ENQUIRY DRIVER**

What can we learn about Fairtrade food?

**BOOKS**

Storm by Kevin Crossley-Holland

**DROP DOWN DAY - TRIP**

**Asda Trip: Fairtrade food hunt!**

**Writing**

- **Exploring Fiction:** Children will explore fiction texts to learn how to empathise with characters' thoughts and feelings
- **Creative Writing:** Using these skills, they will write diary entries from the perspective of the character Annie.
- **Speaking & Listening:** We will focus on developing oracy skills through performance, role play, and 'hot seating' activities.
- **Deep Understanding:** Children will also create their own questions to gain a deeper understanding of the characters in the text.

**History/Geography:** Where Does Our Food Come From?

**Global Food Journey:** We will travel the world to discover where our food originates and track the journey it takes to reach our plates in the UK.

• **Climate Zones:** We will explore how different climates affect what we eat by "visiting" different regions:

• **North America:** how **wheat** is grown on large farms.

• **The Caribbean (Jamaica):** how **bananas** are cultivated, and understand the importance of **Fairtrade** for farmers.

• **Indonesia:** how **rice** is grown and discuss the impact of changing land use (like deforestation).

• **Italy:** We will discover how **tomatoes** and other popular foods grow in Mediterranean climates.

• **Local Farming:** We will bring our learning back home to understand how land is used to produce food right here in the **United Kingdom**

**PE:** Active Athletics

- **Running:** We will work on our running technique, learning to change speed and direction effectively, and how to pace ourselves for longer distances.
- **Throwing:** Children will practice throwing for both distance (power) and accuracy (hitting targets) using bean bags and foam javelins.
- **Jumping:** We will develop our jumping skills, focusing specifically on the standing long jump.
- **Mini-Olympics:** The unit concludes with a fun competition class where children apply all their new skills in a series of events.

**Computing**

This unit progresses learners' knowledge and understanding of the categories of data handling, with a particular focus on implementation. It builds on their knowledge of data and information from key stage 1.

They will continue to develop their understanding of attributes and begin to construct and interrogate branching Databases.

**READING**

Children will be exploring a variety of different texts including fiction and non-fiction identifying themes and conventions.