

Maths

National Curriculum Objectives:

- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- Identify, represent and estimate numbers using different representations.
- Compare and order numbers up to 1000.
- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.
- Read and write numbers up to 1000 in numerals and in words.
- Solve number problems and practical problems involving these ideas.

PSCHE

Objectives:

- Developing good relationships and respecting the differences between people
- Going for Goals

Writing

National Curriculum Objectives:

- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Discussing and recording ideas.
- Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.
- Organising paragraphs around a theme in non-narrative material, using simple organisational devices (for example, headings and sub-headings).
- Assessing the effectiveness of their own and others' writing and suggesting improvements.
- Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.
- Extending the range of sentences with more than one clause by using a wider range of conjunctions, including 'when', 'if', 'because', 'although'.
- Using the present perfect form of verbs in contrast to the past tense.

Science

National Curriculum Objectives:

- Setting up simple practical enquiries, comparative and fair tests.
- Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers.
- Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions.
- Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.
- Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.
- Using straightforward scientific evidence to answer questions or to support their findings.
- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

DT

National Curriculum Objectives:

- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].
- Evaluate their ideas and products against design criteria.
- Build structures, exploring how they can be made stronger, stiffer and more stable.

Music

National Curriculum Objectives:

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
 Improvise and compose music for a range of purposes using the inter-related dimensions of music
 Listen with attention to detail and recall sounds with increasing aural memory

QUR'AN

Objectives:

- Hifdh:** Surah Al-Balad
- Reading:** Surah Al-Baqarah (verses 81–100)

ARABIC

Objectives:

- Revision of Introduction and "People who help us"
- New Topic:** Places and means of transport

ISLAMIC STUDIES

Objectives:

- Names of Allah: Al-Qadir, As-Samad, Al-Khaliq, Ar-Razzaq, Al-Mujib
- Paradise and Hell
- Angels
- Books from Allah
- Prophets of Allah

READING

National Curriculum Objectives:

- Develop positive attitudes to reading and understanding of what they read by identifying themes and conventions in a wide range of books.
- Understand what they read, in books they can read independently, by:
- Asking questions to improve their understanding of a text.
- Identifying how language, structure, and presentation contribute to meaning.
- Identifying main ideas drawn from more than one paragraph and summarising these.
- Retrieve and record information from non-fiction.

PRINCIPLE Diversity

ETHOS THEME

Volcanoes are a sign of Allah's creation to reflect upon and Allah has created a variety of natural disasters to remind mankind of Allah's power and their limitations.

SUSTAINABILITY THEME

How do people cope with natural disasters?

NAME OF ALLAH

Al-Qadir, As-Samad, Al-Khaliq, Ar-Razzaq, Al-Mujib

AYAAT/AHADEETH

6:42 (people of old trialled), 19:74(generations of old)

ENQUIRY DRIVER

Where are volcanoes found?

BOOKS

Non-Fiction: *Where Would You Like to Live?*

DROP DOWN DAY - TRIP

The Natural History Museum

History/Geography

National Curriculum Objectives:

- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).
- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.
- Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
- Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

PE

National Curriculum Objectives:

- To travel stretched/curled/stretched/curled and in different directions.
- To consolidate and improve the quality of their actions, body shapes and balances and their ability to link phrases of movement.
- To learn different ways of stretching, arching and curling.

Computing

National Curriculum Objectives:

- To use sequence, selection, and repetition in programs.
- To work with variables and various forms of input and output.
- Relevant Cross-Curricular Objectives:**
- Children will have the opportunity to explore digital devices and how these affect our every-day lives.