

Maths

National Curriculum Objectives:

- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods,.
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables, solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

PSCHE

Objectives:

- Children learn about what makes a positive, healthy relationship, including friendships, about the difference between acceptable and unacceptable physical contact, understanding our feelings as well as considering our strengths and weaknesses as learners.
- It aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing feelings and empathy.

Writing

National Curriculum Objectives:

- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Discussing and recording ideas.
- Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures. Organising paragraphs around a theme in narrative material. Assessing the effectiveness of their own and others' writing and suggesting improvements.
- Using the present perfect form of verbs in contrast to the past tense. Children will explore the text 'Stone Age Boy' which links to our topic exploring the stone age era. We will link it to the principle of adaption by looking at how people adapted to their lifestyle during different periods in history.

Science

National Curriculum Objectives:

- Pupils will be taught to recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by an opaque object. Find patterns in the way that the size of shadows change.

ART

National Curriculum Objectives:

- Children will explore recording, annotating work in sketchbooks. They will use different types of shading techniques. Children will have the opportunity to experiment the layering of paint.
- Lastly they will work with clay. This unit of work is a series of craft activities that are taught through a cross-curricular topic of the Stone Age to Iron Age with the main focus on Celts.

Music

National Curriculum Objectives:

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- Improvise and compose music for a range of purposes using the inter-related dimensions of music
- Listen with attention to detail and recall sounds with increasing aural memory

QUR'AN

Objectives:

- Hifdh: Al-Fajr Reading: Al-Baqarah (106-120)
- Tajweed: joining the last verse and the first

ARABIC

Objectives:

- In Year 3 we will be learning about places and means of transport.
- The key phrases will be 'I go by bus to school. 'He goes to Makkah by plane. 'She goes to the shopping mall by car.' 'The policeman goes to the police station by car. The pilot goes to London by plane.' 'The police lady goes to the police station by train.'

ISLAMIC STUDIES

Objectives:

- Cleanliness/ Manners of using the toilet
- Revision of rakahs/ Daily salah: theoretical/Daily salah practical/ Breakers of Salah/ Halal and haram foods

READING

National Curriculum Objectives:

- Develop positive attitudes to reading and understanding of what they read.
- Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.

PRINCIPLE Adaptation

ETHOS THEME

Sourcing our needs

SUSTAINABILITY THEME

Making use of environmental materials

NAME OF ALLAH

Al-Qadir, As-Samad, Al-Khaliq, Ar-Razzaq, Al-Mujib

AYAAT/AHADEETH

89:9 (greatness of Thamud carving buildings out of rocks), 34:15 (Allah blessed the people of Saba with two huge gardens), 80-84 (strength of people of Thamud) 2:31 (adapting to new life after Adam created). Sahih al-Bukhari 7288.

ENQUIRY DRIVER

How did the pre historic people adapt to life in Britain?

BOOKS

Fiction: *Stone Age Boy*

DROP DOWN DAY - TRIP

Pre– History Drop Down Day Valence House Museum