

Maths

- **Properties of Shapes:** Exploring right angles alongside parallel, perpendicular, vertical, and horizontal lines. Investigating vertical and horizontal lines of symmetry in 2D shapes, as well as building and describing 3D shapes.
- **Measurement:** Measuring and reading scale markings (including unlabelled intervals), and measuring volume in litres and millilitres by drawing on knowledge of multiplication and division.

Science

- **Independent Investigations:** Putting everything they've learned this year to the test, pupils will plan and carry out their own scientific experiments from start to finish!
- **Data & Evaluation:** They will gather their results in tables or charts, draw thoughtful conclusions about what they discovered, and evaluate their tests to think about how they could make them even more accurate next time.

Art/DT

- **3D Shell Structures:** After studying local buildings, children will put on their architect hats! They will draw scale plans and use card, paper, and joining techniques to design and build sturdy 3D hollow structures of local landmarks.
- **Geometry Focus::** We will take time to observe the stunning geometric patterns found in nature—looking at symmetry, exact proportions, and natural balance as a reflection of order in creation.

Music

- In Music, Year 3 pupils are exploring *The Rite of Spring* to learn about meter—the organization of strong and weak beats! Children will experiment with musical articulation by playing smooth or sharp notes and work in groups to compose, rehearse, and perform their own numbered percussion rhythms

QUR'AN

- **Surah Recitation:** Memorization, revision, and beautiful recitation of **Surah Al-Inshiqaq** and **Surah Al-Baqarah** (verses 181–200).
- **Tajweed Rules:** Practicing correct pronunciation rules, with a special focus on *Noon Mushaddadah* and *Meem Mushaddadah* (holding the nasal sound for two counts).

ARABIC

- **Animal Vocabulary & Conversations:** Children will expand their vocabulary by learning the names of different animals and practicing short, fun role-play conversations with their classmates!

PSCHE

- **Staying Safe:** Children will learn how to identify potential dangers around them and make smart, safe choices in daily situations (with a strong focus on practical road safety).
- **Rules & Consequences:** We will talk open-mindedly about why school safety rules exist and discuss what can happen when guidelines are ignored, helping children develop personal responsibility.

PRINCIPLE

Enquiry Driver: How can I be a great team player?

Principle: *Interdependence* – helping children see how we all rely on one another to achieve great things.

ETHOS THEME

We will explore how Allah created us to live and work together in harmony. The children will look closely at the beautiful story of the *Muhajiroun* (emigrants) and *Ansar* (helpers) to see true brotherhood, sharing, and teamwork in action. We will also reflect on the story of the bees in the Qur'an. By looking at how these tiny creatures work as a perfectly organized team, children will understand how living things depend on each other and why sharing resources matters.

SUSTAINABILITY THEME

Learning how working as a supportive team in our daily lives helps us take care of our environment and build a better, more sustainable world for everyone.

NAME OF ALLAH AR-RAZZAQ

AYAAT/AHADEETH

Surah Al-Ma'idah (5:88)

وَكُلُوا مِمَّا رَزَقَكُمُ اللَّهُ حَلَالًا طَيِّبًا ۚ وَاتَّقُوا اللَّهَ الَّذِي أَنْتُمْ بِهِ مُؤْمِنُونَ

"And eat of what Allah has provided for you which is lawful and good. And fear Allah, in whom you are believers."

ENQUIRY DRIVER

How can I be a great team player?

BOOKS

How Far Would You Go? (used to inspire discussions on empathy, determination, and helping others).

DROP DOWN DAY - TRIP

Geography & Science Field Trip to Aldi: Year 3 will be taking a short walk to our local Aldi store! This hands-on visit links directly to two parts of our curriculum:

- *Geography:* Children will put their map-reading skills into practice during the walk, observing local street features, pedestrian crossings, and store symbols within our neighbourhood.
- *Science & Health:* Inside the supermarket, pupils will act as nutritional detectives. Working in small teams, they will inspect food packaging labels to investigate and compare the hidden amounts of sugar

ISLAMIC STUDIES

- Children will listen to, reflect upon, and draw valuable life lessons from key historical Islamic stories:
- The story of **Habil and Qabil** (learning about sincerity and overcoming jealousy).
- The story of **Prophet Hud (AS)** (standing firm in faith)
- The **Companions of the Cave** (*Ashab al-Kahf*) (trusting in Allah's protection and faith).
- The story of **Prophet Salih (AS)** and **Prophet Shu'ayb (AS)** (honesty, fairness, and caring for community resources).

Writing

- In Year 3, this term marks an exciting milestone where children move from "learning to read" to "reading to learn." In reading, pupils will develop essential research and comprehension skills by working with a variety of engaging non-fiction texts. They will master speed-reading techniques such as skimming to grasp the main idea of a passage and scanning to hunt for specific dates, names, or key facts. Using these skills, children will practice retrieving precise information to answer comprehension questions accurately, identifying the main themes of a text, and writing clear, concise summaries in their own words. In writing, pupils are taking a big step forward in learning how to structure their ideas logically like real authors and journalists.

History/Geography

Geography (Investigating Our Local Area):

- **Map Reading:** Children will zoom in on our local neighborhood! They will study real maps to locate famous landmarks and natural physical features around our area.
- **Street Signs & Symbols:** They will learn how to read common road signs and map symbols to locate important community services like hospitals, schools, libraries, and emergency stations.

PE

- **Athletic Skills:** Pupils will focus on track and field techniques—learning how to sprint efficiently, throw objects over longer distances with control, and land safely when jumping.
- **Team Games:** They will apply these skills in fun, competitive team challenges while practicing good sportsmanship, teamwork, encouraging their peers, and following game rules fairly.

Computing

- Exploring how user actions trigger events in computer programs while building on previous work with sequence steps.
- Programming a sprite to move in four directions (up, down, left, right) and guiding it through a custom maze.
- Using pen extension blocks to draw lines with sprites, change line thickness, and alter colours.

READING

- Children will practice reading non-fiction texts aloud as a class, focusing on building fluency, using punctuation effectively, and reading with expression. They will also use online reading resources to support their learning.