

Maths

- Recognise the place value of each digit in a 4-digit number (1,000s, 100s, 10s, and 1s)
- Round any number to the nearest 10, 100 or 1,000,
- Count in multiples of 6, 7, 9, 25 and 1,000
- Identify, represent and estimate numbers using different representations
- Recognise the place value of each digit in a 4-digit number
- Order and compare numbers beyond 1,000
- Find 1,000 more or less than a given number
- Order and compare numbers beyond 1,000,

PSCHE

- What makes a family; features of family life: Husband, Wife, Parents & Siblings
- (Different Families- step parents, single parents and inter-generated households)
- Learn that families are important for children growing up because they can give love, security and stability. Know that others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences

Writing

Text:

A Huge First Step

Space News!

- Retrieve and record information from non-fiction.
- Discuss writing similar to that which they are planning to write.
- Assess own and other's writing; Propose changes to improve consistency; Proof-read for errors.
- SPAG (spelling and grammar) choose nouns/pronouns appropriately.

Big write:

- Diary entry
- Plan and write a short newspaper report

Science

- States of matter

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)

Art/DT

Mosaics

- Children study Roman art and architecture and compare it to Islamic art and architecture. They design and create their own mosaic pictures.

Music

- Be able to perform folk songs as part of an ensemble with accuracy of tuning, rhythm and good quality vocal tone conveying mood and character
- Be able to sing part songs with effective vocal technique such as; good posture, breathing, phrasing and diction
- Understand some of the musical features of folk music and develop some understanding of the historic and social context of the genre
- Understand the concept of pitch – melodic shape, graphic score and staff notation

QUR'AN

- Qur'an: Al-Mutaffifeen
- Reading: Al-Baqarah 201-216
- Tajweed: Revision of Noon saakinah and tanween and The Rules of Meem Saakinah.

ARABIC

- Recap of year 3 topics (Introductions and Weather)
- New topic: Subjects we study in school

ISLAMIC STUDIES

- Names of Allah: Al-Ghaffar,Al-Muntaqim,Al-Adl,As-Shakur,Al-Wadud
- Angels and their duties
- Gardens of paradise and fire of hell
- Signs of the last day Part 1/Day of Judgement/Miracles/Characteristics and duties of Prophets/Sins and shirk

READING

- Children will continue to read 'Boy' by Roald Dahl. They will draw inferences and justify with evidence
- Make predictions; discuss words/phrases that capture reader's interest, and discuss books that are read to them and those they read themselves.
- Children will be asked to give evidence from the text, of examples of rich language and features which could inspire them in their own writing.

PRINCIPLE Interdependence

ETHOS THEME

Allah is Rabb- He sustains or life by giving us everything we need on earth to stay alive and He replenishes them

SUSTAINABILITY THEME

Understanding and promoting solar energy

NAME OF ALLAH

Allah is Rabb

AYAAT/AHADEETH

Al-Nahl 68-69

ENQUIRY DRIVER

How can we prepare for life in space?

BOOKS

A Huge First Step

DROP DOWN DAY - TRIP

Goodmayes Park

Teaching about Allah's creative power linked with an outdoor lesson where students could see Allah's creation clearly, allowing children to reflect on the creation of Allah