

Maths

- read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000
- round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
- solve number problems and practical problems that involve all of the above
- interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero
- estimate and use inverse operations to check answers to a calculation
- add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- add and subtract numbers mentally with increasingly large numbers
- use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why

Science— Forces

- Pupils will be taught to describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- Describe the movement of the Moon relative to the Earth.
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky. plan, carry out and evaluate experiments.

Art-Clarice Cliff

Sketching & Technique

- Create detailed observational sketches in a sketchbook using sketching pencils.
- Apply a variety of shading techniques.

Artist Knowledge & Style

- Understand the unique artistic style of Clarice Cliff.

Design & Creation

- Draw stylised representations of citrus fruit inspired by Clarice Cliff’s style.
- Design a circular pattern based on elements from Clarice Cliff’s *Bizarre Collection*.
- Design a paper plate using selected elements of Clarice Cliff’s work as inspiration.

Music

- Perform songs from the Spiritual and Gospel traditions as part of an ensemble, maintaining accurate tuning, correct rhythm, and good vocal tone to convey mood and character.
- Sing part-songs using effective vocal techniques, including good posture, breathing, support, phrasing, and diction.
- Identify key musical features of Gospel music and understand its historical and social context.

QUR’AN

- Qur’an: Al-Mursalaat
- Tajweed: Introduction to Al-Mudood.
- Qur’an: Al-Mursalaat
- Reading: Al-Insaan.

ARABIC

- Revision of Introduction and Telling time.
- The main topic is Giving Directions

ISLAMIC STUDIES

- Objectives: Names of Allah:Ar-Rabb, Al-Malik, Al-Qayum, Al-Musawwir,Aalimul Gayb Washshahada
- Angels, books and messengers/From hell to paradise/Signs of the last Day 2/Description of the last day/Death

READING

- Read and understand a range of texts
- Develop comprehension skills
- Engage in discussion
- Ask questions about the text

PSCHE - Managing friendships and peer influence/Mental Health

- Learn what mental health means and how to look after your well-being every day. Practice recognizing tricky feelings, staying calm, and managing emotions in different situations. Know who to ask for help with big feelings, celebrate what makes everyone special, and understand why rules keep us safe.
- Explore different types of friendships and learn how to be a good, kind friend. Practice keeping relationships positive, including everyone, and solving disagreements calmly when problems pop up.

PRINCIPLE ONENESS

ETHOS THEME

As Muslims we are one community that must have unity. We must respect and live in peace with everyone else in the world even if they do not share our beliefs.

SUSTAINABILITY THEME

Working together to promote peace, inclusivity, justice in the local community and wider world. This is important to address, to promote peaceful and inclusive societies for sustainable development.

NAME OF ALLAH

AT-TAWWAB
The Ever-Pardoning, The Relenting

AYAAT/AHADEETH

2:30-32/4:32 (al-Maida) The blood of another Muslim is not allowed All things of a Muslim are inviolable for his brother-in-faith: his blood, his property and his honour “If anyone saved a life it would be as if he saved the life of the whole humanity.” Quran 5:3

ENQUIRY DRIVER

How can we learn to live in peace?

BOOKS

Friend or Foe

DROP DOWN DAY - TRIP

RAF Hornchurch Centre

Writing

- Pupils will read the gripping WW2 story, 'Friend of Foe' (Michael Morpurgo) ; learning about the effects of war on the lives of young evacuees.
- Pupils will plan and write a letter from the perspective of an evacuee, describing their journey away from home and their initial impressions of life in the countryside.
- Pupils will plan and write a personal diary entry reflecting on the daily experiences of being an evacuee and their feelings about the broader impact of World War II.

History— Vikings

- Explore Britain before the initial Viking invasions
- Investigate the Viking invasions and their immediate impact on Britain.
- Examine Viking settlement patterns and how they affected Anglo-Saxon society.
- Explore daily life, culture, and routines for Vikings living in Britain.
- Explain why King Alfred was given the title 'Alfred the Great'.

PE

- Swimming for girls
- Gymnastics (boys)
- To identify and practise body shapes and balances
- To identify and practise symmetrical and asymmetrical body shapes.
- To use and refine the following skills: flexibility, strength, balance, power and mental focus.
- To develop skills for movement, including rolling, bridging and dynamic movement.

Computing-Systems and Networks

- Explain how computers connect together to form systems.
- Recognise the key role computer systems play in daily life.
- Recognise how information is transferred across the internet.
- Explain how online information sharing enables remote collaboration.
- Contribute effectively to a shared project online.