

Maths

- Multiplying fractions
- Calculating fractions of amounts
- Using fractions as operators
- Decimals as fractions
- Ordering and comparing decimals
- Rounding decimals
- Understanding percentages
- Converting between fractions, decimals and percentages
- Adding and subtracting decimals
- Decimal sequences

PSCHE-Digital wellbeing, Democracy for young citizens (Mayor of London and GLA); Respect for property

- **Protecting the Environment:** Understand how daily choices impact the planet, showing active care and compassion for nature, animals, and living things.
- **Compassion & Community:** Appreciate how volunteering, community involvement, and fair resource sharing support individual well-being and strengthen local society.
- **Media & Digital Literacy:** Identify different media sources, evaluate online content for bias and fact versus fake news, and practice safe, responsible digital habits.

Writing

- Pupils will read the fiction text, Kick which is set in Indonesia
- Pupils will plan and write their own diary entry from the perspective of the main character, Budhi, who spends most of his days working in a sweatshop sewing football boots.
- Pupils will plan and write a formal letter to the CEO of a global sports brand, raising concerns of workers in developing country who are subject to poor working conditions. They will address the problem of sweatshops and promote sustainable fashion.

Science - Earth and Space

- Pupils will be taught to describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- Describe the movement of the Moon relative to the Earth.
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

PRINCIPLE

The Principle of Health - The essence of Nature is health and well-being. Consequently when we are in nature, we also feel well. Nature rejuvenates us. It heals us.

Although good health is considered to be a human right, not everyone in the world is enjoying good health. There are global health inequalities and this should be seen as a problem that needs to be solved

ETHOS THEME

The Qur'an says that Allah (God) is the creator of the world. Human beings are on the world as trustees or vicegerents - they are told to look after the world for Allah and for the future. Muslims believe that all people are guardians, of the planet and have a duty and responsibility for its care (biodiversity conservation)

SUSTAINABILITY THEME

Working together to champion the rights of those less privileged than them. Pupils will attempt to take on a cause and be the voice of the voiceless in the world—they will learn about sustainable fashion and sustainable health systems

NAME OF ALLAH

Al-Adl –The Utterly Just
Al—Hakam– The Judge

AYAAT/AHADEETH

Eat and drink from the provision of Allaah, and do not commit abuse on the earth, spreading corruption.
(TMQ 2:60)

ENQUIRY DRIVER

What are the causes of poor health in the world?

BOOKS

Kick

DROP DOWN DAY - TRIP

External Workshop on health– Sports Coach

Geography - Global variations in economic development and quality of life

- **Locational & Spatial Awareness:** Locate the seven continents on a world map and use map skills, GIS, and data (like HDI, GDP, and GNI) to identify patterns in global economic development.
- **Comparative Place Knowledge:** Compare the UK (a developed country) with a developing or least developed nation (such as Nigeria or Malaysia), examining their physical features, capital cities, and basic governance structures.
- **Factors of Uneven Development:** Explain how physical, economic, and historical factors—specifically 19th/20th-century European colonialism in Africa—have caused uneven global development and affected quality of life.
- **Health, Development Indicators & Solutions:** Define economic and social measures of development (including HDI) to evaluate quality of life, distinguish between diseases of affluence and poverty, and explore strategies used to bridge the global development gap.

DT—Textiles/Sewing

- Pupils will study logos and their purpose
- Analyse and understand the logos of anti-sweatshop movements e.g Labour Behind the Label'
- Design their own logo for their own established 'anti-sweatshop' movement
- Use fabric to create various hand sewing techniques.
- Transfer their sewn logo onto an ethically made plain white T-shirt.

PE

- Swimming for girls
- Gymnastics (boys)
- To identify and practise body shapes and balances
- To identify and practise symmetrical and asymmetrical body shapes.
- To use and refine the following skills: flexibility, strength, balance, power and mental focus.
- To develop skills for movement, including rolling, bridging and dynamic movement.

Music

- Know the names of the instruments that form a Samba school.
- Be able to play the instruments that form a Samba school with correct technique and increasing rhythmic accuracy as part of an ensemble.
- Be able to perform as part of a Samba ensemble.
- Have an awareness of the social context of Samba.

Computing-Data and Information

- To explain that a computer program can be used to organise data
- To choose different ways to view data
- To explain that tools can be used to select data to answer questions
- To outline how ordering data allows us to answer some questions
- To outline how operands can be used to filter data

QUR'AN

- **Connecting Pronouns:** Children will learn 'Al-Madd as-Silah' (both Sughraa and Kubraa) to handle the stretching of the letter 'Ha' at the end of words.
- **Memorisation:** Our target is **Surah Al-Mudaththir**.

ARABIC—Holidays

Travel Journals: Children will learn to write a short paragraph describing a holiday they have taken.

Comprehension: Reading texts about different holiday destinations and activities.

Speaking: Explaining past events and holiday experiences to the class.

ISLAMIC STUDIES

Fasting and Ramadan

The Month of Mercy: We will learn the specific rules and rewards of fasting during the month of Ramadan.

Living our Faith: Children will discuss how to make Salah a consistent part of their daily routine.

READING

- Read and understand a range of texts
- Develop comprehension skills
- Engage in discussion
- Ask questions about the text
- Draw inferences from the text to answer questions