

Maths

Counting & Place Value: Count to 100, practice counting in tens using 100 squares and concrete resources, and build larger numbers using tens and ones (Dienes).

Number Bonds & Comparing: Find number bonds that add up to 100, and compare numbers using the greater than (>) and less than (<) symbols.

Time & Calendar: Sequence events using the concepts of *before* and *after*, introduce calendar use, and practice telling time to the hour and half-hour.

Money & Problem Solving: Count coins and notes in 1s, 2s, 5s, and 10s, and apply mathematical knowledge to solve practical word problems.

Science:

Experiments & Testing: Carry out a range of simple scientific experiments and perform simple tests to explore key concepts.

Identifying & Classifying: Identify, group, and classify objects, living things, and materials to help answer scientific questions.

Observing & Data Recording: Gather and record simple data from close observations, using their findings and ideas to suggest answers to questions.

DT:

Homes & Buildings: Explore and examine various types of buildings and structures to understand their shapes and features.. **Design & Construction:** Plan, design, and build a 3D animal home/shelter using sculpting techniques and materials.. **Evaluation & Improvement:** Test and evaluate their finished animal home against their original plan, making adjustments to improve and strengthen their design.

PE:

Movement to Nasheeds: Explore basic body movements and link a variety of moves together set to nasheeds.

Sequencing & Storytelling: Combine individual movements into fluid dance sequences to retell stories through expressive movement.

Music:

Pupils will sing as an ensemble and use their voices and instruments to create musical patterns representing different feelings, objects, and environments. (experimenting with dynamics and tempo).

QUR'AN

Tajweed: Practice letter recognition, connecting letters, and applying basic vowel rules (*Harakāt, Tanween, Sukoon, Madd*) to build fluent recitation skills.

Memorisation (Hifdh): Memorise assigned short surahs from Juz 'Amma with accurate articulation and pronunciation (*makhārij*).

Tafseer & Understanding: Explore the simple meanings, background stories, and core lessons of memorised surahs, connecting Islamic principles to everyday good character (*Akhlaq*).

PSCHE

- **Online Safety & Safe Sharing:** Identifying who is a safe person to share personal information with and who is not.

- **Digital Privacy:** Understanding what information can be shared online versus what must remain private (such as passwords).

- **Marine Conservation:** Learning about water pollution, littering, and our responsibility to protect sea creatures and ocean environments

PRINCIPLE Interdependence
ETHOS THEME Caring for Creation: Understanding our role as guardians responsible for respecting and preserving Allah's earth and living creatures.
SUSTAINABILITY THEME Marine Conservation & Ocean Care: Understanding water pollution, littering, plastic reduction, and keeping beaches and marine life safe.
NAME OF ALLAH Al-Khāliq (<i>The Creator</i>) & Al-Wāsi' / Al-Muḥīṭ (<i>The All-Encompassing / The Boundless</i>)
AYAAT/AHADEETH Ayah: <i>"...and We made from water every living thing." (Surah Al-Anbiya, 21:30)</i> Hadith: <i>"The world is sweet and green, and verily Allah has made you stewards over it..." (Sahih Muslim)</i>
ENQUIRY DRIVER How can we protect the sea?
BOOKS <i>Dougal's Deep-Sea Diary</i> by Simon Bartram <i>Dear Greenpeace</i> by Simon James <i>Man on the Moon (a day in the life of Bob)</i> by Simon Bartram
DROP DOWN DAY London Zoo (Penguin talk)

ARABIC:

Pupils will consolidate letter-sound recognition using short vowels and practice initial, medial, and final letter shapes to decode short words. They will also build thematic vocabulary—such as numbers, colours, and family—while practicing daily greetings and simple two-word phrases.

ISLAMIC STUDIES

Pupils will explore key Islamic values of good character (*Akhlaq*) and our responsibility as stewards (*Khalifah*) to care for Allah's creation and nature. They will also learn simple stories from the Seerah of Prophet Muhammad ﷺ, basic daily manners (*Adab*), and fundamental concepts of worship (*Ibadah*).

Writing:

- **Dougal's Deep-Sea Diary:** Sequence daily events to write news reporter questions (?) and answers about Dougal's dives. Build setting vocabulary by comparing ordinary city life to Atlantis to craft a postcard to Cousin Bob using the conjunction *and*. Plan, draft, and edit a 3-part adventure narrative ("*Dougal in Atlantis*") featuring a new underwater character, a central problem, and a resolution using time openers, capital letters, and full stops.

- **Dear Greenpeace:** Explore formal and informal letter features (addresses, dates, sign-offs) to write punctuated whale facts (.) targeting /ee/ and /ea/ spellings. Convert statement facts into questions (?) using key prompt words (*What, Do, How*). Write an imaginative 3-part letter exchange: inquire about a hidden garden animal, draft a response in role as a wildlife group ("*I don't think you saw a...*"), and compose a final resolution letter using exclamations (!) to share where the animal was eventually spotted.

- **Man on the Moon:** Draft chronological day-in-the-life diary entries for Bob's lunar routine, joining clauses together using *and*. Engage in a role-play debate comparing space vs. underwater settings (*Moon vs. Atlantis*) to write persuasive preference statements supported by *because*. Invent an unseen lunar alien that Bob misses on his rounds, writing a short alternative space narrative using varied sentence openers and exclamation marks (!).

Geography: Exploring Kenya & Safari

- **UK vs. Kenya (Comparative Geography):** Exploring and understanding the geographical similarities and differences between the United Kingdom and Kenya.

- **National Parks & Wildlife:** Learning about African landscapes, safari national parks, and local wildlife.

- **Culture & Society:** Discovering Kenyan culture, with a specific focus on the Maasai people and their way of life.

Computing: Programming Animations — Scratch

Commands & Values: Explore ScratchJr (comparing movement commands to Bee-Bots), join blocks using Start blocks, and modify numerical block values.

Multiple Sprites: Add/delete sprites and program separate instruction blocks for each sprite.

Design & Algorithms: Design a 'Space race' project, build step-by-step algorithms for rocket sprites, then run, test, and debug programs.

READING

Daily Phonics (RWI). Core Text Exploration: Guided and shared reading of core unit texts (*Dougal's Deep-Sea Diary, Dear Greenpeace, and Man on the Moon*): **Text Types & Features:** Sorting fiction and non-fiction books, and recognizing key layout features across formats. **Comprehension Skills:** Making predictions, drawing inferences based on text and illustrations, and comparing storylines/settings. **Vocabulary & Connections:** Expanding topic vocabulary (WOW words like *oceanic, contamination, realm*) and linking text themes to pupils' own experiences.