

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

July 2026

Commissioned by



Department
for Education

Created by



Details with regard to funding
Please complete the table below.

Total amount carried over from 2024/25	£5,196.36
Total amount allocated for 2025/26	£19,610
Total spend in 2025/26	£24,806.36
How much (if any) do you intend to carry over from this total fund into 2025/26	£0
Total amount of funding for 2026/27.	£0

Swimming Data
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dryland which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	20% (12/60 pupils)
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	20% (12/60 pupils)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	42% (25 pupils)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20% (12/60 pupils)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	The current year 6 cohort had extra swimming in year 5 and during year 6 it was not possible due to the very packed curriculum as well as KS2 SATs.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	Total fund allocated: £24,806.36	Date Updated: 22/07/2026	Total fund used in 2025/26: £19,510.14	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
a) Increase teacher confidence and pedagogical knowledge in PE.	PE lead to carry out CPD with staff in enhancing the teaching of PE at the school.	£0	Staff gained valuable knowledge and skills in PE working with a new curriculum and PE lead.	Working with a specialist will continue to enhance skills, subject knowledge and pedagogical knowledge of staff. Next Steps: Continue to focus on upskilling staff so that they feel confident in teaching PE and sport. Work with a specialist in PE to increase confidence and knowledge of subject leader and teachers across the school. Recruit a PE coordinator at the school.
b) Enhance teachers' knowledge of PE and fitness so that they feel confident in delivering great PE lessons. Teachers have the knowledge to teach children to stay fit and healthy and are good role models for them.	Recruit a PE specialist to run a training session for staff.	£0	Staff have also gained valuable knowledge and skills in PE through working with a specialist in the field of PE.	
		Total: £0		

Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26%
Intent	Implementation		Impact	Sustainability
a) Ensure pupil participate in positive moderate physical activity at break and lunch times, they enjoy a healthy and active lifestyle through play and the use of equipment bought by the school.	Playground equipment PE equipment Outdoor equipment for EYFS Outdoor equipment for KS1 Outdoor equipment for KS2	£541.72 £453.42 £1547.72 £1374.25 £1374.25	The least active children progressively become more active and fitter and healthier. Pupils enjoy sports and become healthier and fitter. Pupils are enthusiastic about the new playground equipment and are able to take part in moderate physical activity. PE equipment is of a good quality and standard and allows pupils to access the whole curriculum across the school.	The aim is for these programmes and initiatives to become part of normal life at the school so funding will be needed continually to sustain them. PE equipment will need to be ordered on an annual basis due to wear and tear for sustainability.
d) Improve mental health and wellbeing by engaging in planting and growing activities within the school.	The school buys plants, seeds and bulbs for the allotment and for planting within school and other equipment for preparation and maintenance.	£100	This has allowed for a larger area for pupils to enjoy sporting activities in the school More children properly engaged in physical activity.	
e) More children engage in more intense physical activity regularly. Children enjoy this activity and regular exercise becomes a part of their lives. Children become fitter and demonstrate more stamina when engaging in daily runs, exercise and tag rugby.	Daily run taking place every morning in the playground. Every Wednesday, pupils engage in tag rugby.	£0 £1000 Total: £6391.36	Children enthusiastic about growing and gardening – at home and at school. This has a positive impact on mental health and wellbeing. More children properly engaged in physical activity.	A larger space will benefit all pupils in the school and pupils joining in the future as the school grows. Next Steps:

				To organise subsidised weekly sessions at local pool for the whole year including the summer. School to audit PE equipment and replace damaged items and acquire more resources for a wider range of sports and to suite the curriculum.
Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	Sustainability
a) To promote pupil physical activity by encouraging active travel to and from school. b) Parents have raised awareness of the importance of physical fitness and engage in regular physical activity and sports as families.	Pupils use active modes of transport to and from school. Pupils can walk, use a scooter and use a bike to promote physical activity.	£0	Pupils become more fit and healthy by promoting other modes of transport.	The PTFA will be recruited to support parental activities and awareness God willing on an annual basis. Variety will be added to parent activities to foster take up and enjoyment. Next Steps: More focus on CPD for staff. Invest in quality equipment for PE and sports activities in order for pupils to benefit from a range of activities. Increase parental awareness for pupils to stay fit and healthy.
	The school provides scooter lessons for pupils.	£0	Parental awareness raised so they insist pupils to engage in more physical activity across each week.	
	The school provides bike ability courses for pupils to improve their riding skills.	£0	A senior leader is in charge of the growing and planting at the school, he is able to encourage pupils being out in the open and engaging in physical activity.	
	Parent workshops are run by an expert to raise parental awareness. The distribution of free bulbs and seeds for children to take home to plant and grow to encourage physical activity.	£0		
		Total: £0		

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 74%
Intent	Implementation		Impact	Sustainability
a) Pupils should experience a wide range of sports to find the ones they most enjoy and excel in.	Have a range of sports clubs on offer for pupils after school.	£2,880.00	Pupils were ecstatic to be part of archery club, they enjoyed learning the key skills and techniques.	Continue offering subsidised clubs or free places to offer a wider range of sports and consider equipment the school may need to purchase to facilitate.
	Archery was offered to pupils.	£0		
b) Pupils engage in a rigorous, positive and enjoyable day of sports and physical activity.	Arrange an annual sports day where pupils are able to take part in positive physical activity.	£100	Pupils thoroughly enjoyed the day and demonstrated excellent engagement with physical activity and sports skills.	Next Steps: Offer a wide range of clubs for pupils to participate in. Take up numbers for the clubs. Measure whether clubs become more popular over the year. Evaluate whether pupils attending these clubs develop any degree of proficiency in sport-specific skills.
	Buy equipment to facilitate the sports day.		A well organised sports' day featuring a broad range of sports and activities. Pupils received water and fruit during the day. Teams were awarded points based on their sports skills and team activities. Pupils of winning teams received medals (1st, 2nd and 3rd places) in an awards ceremony.	
c) Pupils become confident in swimming and water safety. This will continue annually for year 5 pupils.	Arrange for top up swimming sessions in Year 5 so that pupils can achieve and excel in the national curriculum expectations.	£4,970.00		
d) Pupils in year 6 to participate in rigorous physical activity, such as hiking, climbing and walking. They will experience the skill of hiking on a mountain and walking through a waterfall, immersing in nature and the outdoor environment enabling a broader experience	Subsidise the year 6 residential so that all pupils can experience rigorous physical activity and have a broader experience in the outdoor setting of Wales.	£10,465.00		
		Total: £18,415		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
Intent	Implementation		Impact	Sustainability
a) Pupils engage in competitive sport with other schools in the borough or region and develop their skills and proficiency in a sport.	Identify local youth teams. Arrange contact between youth teams, the school and parents. Invite youth teams to scout at after school clubs. Encourage parents to sign up to local youth teams.	£0 Total: £0	Little progress was made against this key indicator due to not having a school team for various sports.	Measure numbers of people attending events. Measure numbers of pupils joining teams. Measure number of games played by school teams and performance in the games. Evaluate team performance after each game. Next Steps: Form school team in various sports, identify a coach and take school team to venues to play against other schools. Consider acquiring a mini-bus in future if games become more frequent. Create a budget to pay the team coach for his/her time.

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