

### Maths

- **Understanding Numbers up to 100:** Children will practice reading, ordering, and comparing numbers to 100 by breaking them down into **tens** and **ones** using visual tools and grids.
- **Counting in Steps:** They will build confidence counting forwards and backwards in skips of **2, 3, 5, and 10**.
- **Mastering Number Facts:** We will build on their Year 1 knowledge to practice addition and subtraction facts up to **20**. They will also learn how addition and subtraction connect (using one to check the other).
- **Introducing Written Column Methods:** Children will be introduced to the traditional column method for adding and subtracting two-digit numbers, paired with visual models so they fully understand the steps.
- **Solving Word Problems:** They will learn to use simple visual diagrams (bar models) to make sense of math word problems and confidently decide whether to add or subtract.

### Science

- In Science, pupils will explore how living things grow, survive, and stay healthy.
- **Life Cycles & Growth:** Children will explore how humans change from babies into adults and learn how different animals reproduce and care for their offspring.
  - **Basic Needs & Environments:** They will identify the essential things humans and animals need to survive and explore how their surroundings help them.
  - **Healthy Living:** Pupils will discover what makes up a balanced diet and learn why regular exercise is vital for keeping our bodies healthy.

### DT

- In Design & Technology, Children will explore:
- **Food Origins & Planning:** Your child will learn whether ingredients come from plants or animals and investigate different fillings to plan a healthy sandwich.
  - **Practical Skills & Hygiene:** They will practice essential kitchen techniques—such as spreading and preparing ingredients—while following important hand-washing and hygiene rules.
  - **Design & Evaluation:** Children will share their ideas through drawings and evaluate their finished sandwich against their original design criteria.

### Music

- **Group Singing:** Children will learn to perform African songs together in two-part harmony, practicing accurate rhythm, posture, and clear vocal technique.
- **Understanding Pitch:** Identify high and low notes by listening and reading simple visual music maps.

### QUR'AN

Al-Baqarah (1-20)

**Tajweed:** concept of Hamzat-ul-wasl in nouns and how to read it. Qur'an reading:

Al-Baqarah (21-40)

### ARABIC

**OBJECTIVES:** Shopping (fruit, vegetables, food and drinks), Clothes, Classroom objects, People who help us (professionals), My house (where I live)

**RELEVANT CROSS-CURRICULAR OBJECTIVES:**

### ISLAMIC STUDIES

**OBJECTIVES:** 6 Pillars of emaan - hadeeth Jibreel  
Quran Tafseer : Fajr- 10 days of dhul Hijjah, people of Aad and Thamood, gratitude towards Allaah.

**RELEVANT CROSS-CURRICULAR OBJECTIVES:**

### PSCHE

This half term, children will focus on building positive relationships and understand new beginnings. They will explore:

- **Building Positive Relationships:** Children will learn what makes a good friend, practice strategies for positive play, and explore how to kindly resolve everyday disagreements.
- **Understanding & Managing Emotions:** Pupils will learn to recognize and describe different feelings in themselves and others, while discovering practical techniques for coping with tricky emotions.
- **Knowing Where to Get Help:** Your child will learn how to recognize when they or a friend feel lonely or unhappy, and who to talk to at school or home for support.

### PRINCIPLE Health

#### ETHOS THEME

Allah is Ar-Razzaq:

The One who creates all means of nourishment and sustenance. He is The One who provides everything that is needed (rizq).

#### SUSTAINABILITY THEME

Making a healthy, seasonal lunch.

#### NAME OF ALLAH

Ash-Shāfi (The Ultimate Healer)

Al-Muḥyī (The Giver of Life)

As-Salām (The Source of Wholeness & Peace)

#### AYAAT/AHADEETH

"Eat and drink, but do not be excessive. Indeed, He does not like those who commit excess." - (Surah Al-A'raf, 7:31)

"There are two blessings which many people lose: health and free time."  
- (Sahih Bukhari)

#### ENQUIRY DRIVER

How can we keep fit? (Healthy diet, physical fitness)

#### BOOKS

I don't like peas.

#### DROP DOWN DAY - TRIP

Year 2 will visit Wellgate community farm and complete a workshop and tour, as well as plant seeds in school. They will explore how farms produce our food, which we need to select and cook healthily (unprocessed, whole grain, cooked from scratch as much as possible) to be healthy.

### Writing

- **Exploring Storytelling with Beloved Books:** Children will read engaging picture books like Kes Gray's *Eat Your Peas* and Lauren Child's Charlie and Lola story, *I Will Not, Not Ever, Go to Sleep*, using these funny, relatable tales as inspiration to spark discussions about health, and food choices.
- **Designing Healthy Living Pamphlets & Reports:** Moving into non-fiction writing, pupils will research healthy choices and turn their knowledge into eye-catching healthy eating pamphlets and informative reports.
- **Writing Persuasive Letters:** To practice writing for a specific audience and expressing their opinions clearly, children will write formal letters to the Health Minister about the importance of healthy habits for young people.
- **Mastering Punctuation & Grammar Rules:** Throughout their writing projects, pupils will sharpen their technical skills by learning and applying fundamental grammar and punctuation rules to make their work clear and expressive.
- **Developing Class Presentations:** Children will build their public speaking confidence by preparing and delivering short class presentations on health-related topics to share their learning with their peers.

### Geography

In Geography, children will set off on a global journey to explore world maps, continents, and famous landmarks.

- **Continents & Mapping:** Your child will learn the names of the seven world continents and practice locating them on a global map.
- **Exploring Key Countries:** They will locate key nations across the globe (such as France, China, Kenya, the USA, and Brazil) and discover why Australia is both a country and a continent.
- **Landmarks & Polar Regions:** Pupils will identify famous landmarks, capital cities, and explore the unique physical features and cold climate of Antarctica.

### PE

- **Exploring Minibeast Movements:** Learning to move creatively like different minibeasts (such as spiders, butterflies, and caterpillars) by changing their speed, direction, and levels.
- **Partner Work & Partner Dancing:** Practicing simple medieval ballroom dance steps with a partner, focusing on moving in time to the beat and using formal greetings like bows and curtsies.
- **Creating & Performing a Routine:** Combining their ideas into a full 3-part "Ugly Bug Ball" dance sequence to rehearse, polish, and perform together.

### Computing

In Computing, children will explore how information technology helps us both in school and in our everyday lives.

- **Understanding IT:** Your child will learn what information technology is and identify the main features of common digital devices.
- **Technology in Daily Life:** They will investigate how IT tools are used throughout our school and in the wider world to assist with daily tasks.
- **Online Safety & Choices:** Pupils will learn essential e-safety rules to stay safe online and make smart choices when using digital tools.

### READING

- **Learning New Sounds & Words:** Mastering trickier letter combinations (like *ay*, *ee*, and *igh*) while learning to quickly spot "tricky" words that can't be sounded out (like *said* and *your*).
- **Building Speed & Smoothness:** Moving from sounding out every single letter to reading words automatically with fewer pauses.
- **Understanding the Story:** Answering simple questions about the books to show they understand the plot and how characters feel.
- **Reading with Expression:** Using punctuation like question and exclamation marks to make their story reading sound natural and lively.