

### Maths

- **Fractions:** Children will learn 1/2, 1/3, 1/4, 3/4 of shapes and amounts, focusing on equal parts and equivalence (e.g., 2/4= 1/2).
- **Time:** They will also be telling time to the nearest 5 minutes, understanding "quarter past/to," and comparing durations.
- **Calculation:** We will be exploring different methods of efficient calculation methods including: bar model and partitioning.

**Home Support:** Help by practicing time on analogue clocks and physically sharing food/objects to demonstrate fractions.

### Science

- Explore the useful properties of materials with a range of investigations involving absorbency and flexibility.
- Discover which type of kitchen towel or cloth is most effective at mopping up spills.
- Consider why building materials must be absorbent and which ones fit the bill.

### Art/DT

- In this "Ocean" unit, Year 2 students develop observation and imagination by sketching marine life and ships.
- They will master skills such as colour-mixing, creating textures with mixed media, and using collage techniques like tearing and overlapping.
- The lessons culminate in 3D paper sculptures and a final seascape diorama, helping children learn to use tools safely while reflecting on their creative process.

**Key words children will learn:** Primary colours, shades, tones, texture

### Music

- In this unit, Year 2 pupils will be learning about drumming. They will learn to develop rhythmic accuracy on the Duff drum by learning to maintain a steady pulse and perform as an ensemble.
- Through fun call and response games and memorized patterns, children will build the confidence to improvise their own rhythms and follow musical cues from a leader.
- This sequence focuses on essential drumming skills like listening, coordination, and creative expression.

### QUR'AN

- **Reading Fluency:** We will continue our progress through **Surah Al-Baqarah (verses 26-50)**, focusing on rhythm and pronunciation.
- **Memorisation:** Children will be memorising **Surah Adh-Dhuha**.

### ARABIC

- ARABIC
- Classroom Objects
- Extended Sentences: We focus on reading and understanding longer sentences (four or more words).
- Writing: Children will be challenged to write several sentences when provided with key words

### PRINCIPLE

Oneness

### ETHOS THEME

Brotherhood (Ikhwah) Tawheed,  
The whole world is one, the Ummah is one body hadith.

### SUSTAINABILITY THEME

Making ships from recycled materials and understanding traditional value.

### NAME OF ALLAH

Al-Aḥad (The One, The Unique, The Indivisible)  
Al-Wāḥid (The One, The Unique)  
Al-Awwal (The First)  
Al-Ākhir (The Last)  
Al-Bāqī (The Everlasting)

### AYAAT/AHADEETH

**Surah Al-Fatiha Ayat 5:**

"You (Alone) we worship, and you (Alone) we ask for help (for each and everything)."

The Prophet (ﷺ) heard a man supplicating, saying: "O Allah, I ask You by virtue of the fact that I bear witness that You are Allah, there is no god but You, Al-Ahad (the One), As-Samad (the Eternal Refuge), who neither begets nor is born, nor is there to Him any equivalent."

Upon hearing this, the Prophet (ﷺ) said: "By Him in Whose Hand is my soul, he has supplicated Allah by His Supreme Name, by which, if He is called, He responds, and by which, if He is asked, He gives." (Sunan Abi Dawud 1493)

### ENQUIRY DRIVER

What can we learn from a journey around the world?

### BOOKS

Fox

### DROP DOWN DAY - TRIP

Uber Boat Ride

Pupils take a ride on a ferry on the river Thames and reflect on its buoyancy, its materials, the use of boats and ships to travel the world and bring people together from different places e.g., before planes Muslims from many different countries in the world, travelled by ship for Hajj to worship Allah who is One, together as one Ummah and an ikhawah/brotherhood.

### ISLAMIC STUDIES

- Seerah of the Prophet (SAW)
- The Noble Ancestor: We will study the life of Abdul Muttalib and the miraculous events of the Year of the Elephant.
- Growing Up: Children will learn about the Prophet's journey to Syria and his reputation as "Al-Amin" (the Trustworthy).

### Writing

- This term, our Year 2 students will be diving into the wonderful book **"Fox"**. Through this story, the children will develop their reading skills by exploring character motives and predicting what might happen next based on clues in the text. They will learn to write in a variety of styles, including creating information reports with subheadings and writing creative narratives from a character's point of view.
- To make their writing more exciting, we will be focusing on using "ambitious vocabulary," similes, and expanded noun phrases to describe the characters and the setting.
- We will also be working hard on grammar and punctuation, specifically learning how to use commas in lists and ensuring we use the correct past and present tenses.
- Finally, children will learn the importance of checking and editing their own work to improve their spelling and punctuation.

Here is the list of **WOW words** from our planning for the book **Fox**:

**Charred, straggly, blueness, wilderness, loyal, disloyal, cunning, trustworthy, betrayal, grief, emotive, and ruthless.**

### History/Geography

- In this unit, students will become **history detectives** as they follow the incredible 30-year journey of the explorer **Ibn Battuta**. By investigating old diaries, maps, and artifacts, children will learn how to track historical routes and compare ancient travel and clothing to our lives today.
- Through building **timelines** and using "history words," they will discover why this famous traveller is such an important figure in world history.

### PE

- In this unit, the children will develop their throwing, catching, and striking skills for fielding games.
- They will learn to throw with accuracy using both underarm and overarm techniques, and practice catching by "cushioning" the ball with their hands.
- Students will also learn to strike a ball from a tee or a bowl using a balanced, sideways stance.
- Finally, they will apply these skills in team games like Kwik Cricket and Rounders, focusing on teamwork, simple tactics, and sporting behaviour.

### Computing

- Photography: Students will master the basics of holding a camera steady, using zoom effectively, and framing shots to create interesting compositions.
- This unit emphasizes artistic expression, encouraging children to experiment with angles, light, and shadows to tell stories without words.
- Alongside creativity, we will cover essential digital skills, including how to review, select, and safely save their best images.

### READING

- Our daily Read Write Inc. sessions focus on mastering Phase 3 and 5 sounds to ensure children can decode words with ease. As they grow more confident, we are bridging the gap between "sounding out" and true literacy by focusing on reading fluency, expression, and deep comprehension.
- Children will continue learning to navigate texts by retrieving specific information, identifying key vocabulary, and summarizing main ideas in their own words. These essential skills move them beyond just reading the page to fully understanding and engaging with the stories they encounter.