

### Maths

- **Patterns & Sequences:** Creating and continuing repeating patterns using shapes, colors, and objects.
- **Directions & Turns:** Describing how things move in a straight line and learning about turns. We'll be practicing quarter turns, half turns, and three-quarter turns, and spotting right angles.
- **Addition & Subtraction:** Solving math problems and using "inverse" operations to double-check their answers (for example, using  $8 - 3 = 5$  to check that  $5 + 3 = 8$ ).

### Science

- Understand and explain the life cycle of a bee, ask and explore questions, understand and explore the concept of interdependence. Plan and investigate pollination and ask simple questions.

### Art

- Experiment, compare and identify colours. Cut shapes, stitch and join materials. Paint and make collages. Show gratitude for a blessing by sharing.

### Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and un-tuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment and create, select and combine sounds using the inter-related dimensions of music.

### QUR'AN

- Tafseer: surat al-Taariq – creations of Allah, keeping promises, our secrets will be revealed, facts about the Qur'an.

### ARABIC

- In Year 2 we will be learning about People who help us (jobs and professions). We aim to link the current topic with transport and places people work at. The key questions will be: Who is this? Where does he/she work? How does he/she go to work?

### ISLAMIC STUDIES

- Quran Tafseer: The life of Prophet Yusuf, Tafsir Surah Fil, Tafsir Surah Kawthar

### PSCHE

- Relationships: Pupils should begin to develop a deeper understanding and confidence in exploring how to maintain relationships with others. Understanding their feelings—being loved, cared for, feeling lonely and feeling included. Understand similarities and differences between Christianity and Judaism.

#### PRINCIPLE

Interdependence

#### ETHOS THEME

Allah is Al-Musawwir (The fashioner). The one who is the Fashioner and Former of each and everything in all of creation.

#### SUSTAINABILITY THEME

Bee farm workshop

#### NAME OF ALLAH

Al-Aḥad (The One, The Unique, The Indivisible)  
Al-Wāḥid (The One, The Unique)  
Al-Awwal (The First)  
Al-Ākhir (The Last)  
Al-Bāqī (The Everlasting)

#### AYAAT/AHADEETH

And of His signs is the creation of the heavens and the earth and the diversity of your languages and your colors. Indeed in that are signs for those of knowledge.

Surah Rum vs 22

#### ENQUIRY DRIVER

Why are bees so brilliant?

#### BOOKS

Cinnamon Books on bees

#### DROP DOWN DAY - TRIP

Bees workshop

### Writing

- **Writing for Different Purposes:** Writing for lots of fun reasons—like crafting stories, writing letters, or sharing facts.
- **Asking & Answering Questions:** Using questions to gather ideas and write deeper explanations.
- **Saying it Before Writing:** Planning their ideas by saying sentences out loud before putting pencil to paper.
- **Reviewing Their Work:** Reading back over their writing to make sure it makes sense and making quick corrections.

### Geography

- Locate and identify oceans and continents, find out about British beaches, find out about British seas, use fieldwork skills to find out about a place, compare a British beach with one from another country and use compass points to move around a map.

### PE

- Explore static balancing, understand concepts of bases, combine a number of co-ordination drills, using upper and lower body movements, aim a variety of balls and equipment accurately, travel in different ways (showing transitions between movements), maintain balance when changing direction and use skills learned in a game.

### Computing

- Explain that a sequence of commands has outcomes, create a programme using a given design, change a given design and decide how my project can be improved.

### READING

- **Chatting About Stories:** Asking and answering questions to help children really understand and enjoy what they read.
- **Following the Plot:** Spotting the order of events (what happens first, next, and last) and seeing how one event leads to another.
- **Growing Vocabulary:** Discovering exciting new words and connecting them to words your child already knows.
- **Being Book Detectives (Inference):** Using clues from what characters say and do to figure out hidden details—like how a character is feeling or why they made a choice.