

**Prime Area: Personal, Social and Emotional Development (PSED)**

- Circle time – talk, listen, ask questions, contribute own feelings and ideas
- Put on coats, aprons, dressing up clothes, hats
- Communicate needs to adults
- Establish simple routines of the day; beginning/end of day, tidy up time.
- Take turns to use limited equipment e.g. bikes, computer etc
- Sharing resources
- Work in pairs and small groups at classroom activities

**Specific Area: Literacy**

- Recognise words beginning with RWI set 1 sounds
- Read a familiar sentence
- Reorder a familiar sentence
- Complete a simple sentence in writing.
- Continue a rhyming string
- Write a speech bubble for a character
- Write name at every opportunity
- Practice forming letters

**Specific Area: Understanding the World (UTW)**

- Explore textures such as wet/dry sand, dough.
- Get to know where things are kept in the classroom
- Become familiar with regular journeys within the school premises e.g. class to lunch hall, class to toilets etc.
- Observe things closely, record through drawing and modelling
- Use computers, calculators, programmable toys, confidently
- Explore modelling through clay, junk, fabric, construction kits, and cooking.
- Use small world and role play to explore other lives and environments
- Find out about the world through looking at books, pictures, artefacts, talking to visitors

**QUR'AN**

- Surah al-Fatiha
- Surah an-Naas to al-Qariah

**Prime Area: Communication and Language (C&L)**

- Talk about and listen to stories
- Place events in order of occurrence
- Describe their best day in the holidays
- Complete a sentence verbally
- Act in the role of a story character
- Ask and answer questions about story characters

**PRINCIPLE**  
Principle of Health

**ETHOS THEME**  
Settling in & Things I like  
Settling into school life in the first half-term by learning the school/class routines. Learning to keep myself clean and healthy and learn how Islam teaches us the etiquettes of how to do this.. Learning to talk about my likes and dislikes and speak in front of the class about my show & tell item from home.

**SUSTAINABILITY THEME**  
Conserve water and soap and tissues etc.

**AYAAT/AHADEETH**  
By no means shall you attain Al-Birr (piety, righteousness - here it means Allâh's Reward, i.e. Paradise), unless you spend (in Allâh's Cause) of that which you love; and whatever of good you spend, Allâh knows it well. (Surah Aali-Imran, 92)

**ENQUIRY DRIVER**  
What makes me Special? What do I like and why?

**BOOKS**  
Jelly bean Goes to School  
Harry & the Dinosaurs go to School  
We're Going on a Bear Hunt  
Suki's got a cold! / Stop the Germs! / Tissues to the Rescue!  
I Love you Blue Kangaroo  
Things I like / I Like Books  
Goldilocks & the Three Bears

**ENRICHMENT/TRIP**  
Visit from Doctor and Dentist  
Visit Local Library

**HOMEWORK/PROJECT**  
Show & Tell - My Favourite Toy

**ARABIC**

- Greetings in Arabic and numbers 1-10
- Identifying Body Parts
- People who help us
- Colours in Arabic
- Transport
- Animals

**Prime Area: Physical Development (PD)**

- Explore range of climbing & balancing apparatus, wheeled toys, bats and balls, hoops etc.
- Join in PE lessons that focus on travelling skills (running, hopping, skipping, jumping, throwing)
- Threading beads, reels, shapes etc
- Make collages and models using scissors, glue, tape, paper, junk
- Use pencils, paintbrushes and mark-makers
- Use computer keys and mouse
- Model with dough, clay, rolling pins and cutters, etc.
- Adopt healthy and hygienic routines throughout the school day.

**Specific Area: Mathematics**

- Count objects reliably
- Recognise, represent and manipulate numbers to 5
- Matching groups of objects to the correct numeral
- Begin to use a five frame
- Sort objects into two groups
- Comparing two groups of objects
- Use matching, representing and subitising strategies
- Finding one more and one less than a number within 5
- Sequencing activities and events
- Develop a sense of time in terms of daily routine
- Use language related to time

**Specific Area: Expressive Arts and Design (EAD)**

- Collage with different fabrics, papers, and materials
- Painting (finger, bubble, hand, splatter) with different sized brushes, different types of paints on different sized, shaped and textured paper.
- Drawing with pencils, pens, crayons, chalks, charcoal on different sized, shaped and textured paper
- Listen and respond to nursery rhymes and nasheeds through

**ISLAMIC STUDIES**

- Names of Allah
- Tafseer of surat Ikhlaas – one Allah
- Adam and Hawa – creation of Adam, Iblees disobeying Allah, Adam and Hawa sent to Earth