

**Prime Area: Personal, Social and Emotional Development (PSED)**

- Choose from a wide range of activities on offer daily.
- Respond to suggestions to try new activities.
- Use available resources to develop own work.
- Tell others about new/exciting activities.
- Encourage friends to join in.
- Join in discussions about stories and books that emphasise moral issues.
- Explore stories about caring for each other through role-play, small world and puppets.

**Specific Area: Literacy**

- Write name at every opportunity.
- Practice forming letters.
- Write cards, invitations, lists, books, labels, signs, messages, instructions, letters, zig-zag books, flap books and speech bubbles.
- Write simple 2 or 3 letter words.
- Read some words or sentences using phonic knowledge.
- Read some high frequency words using sight recognition.

**Specific Area: Understanding the World (UTW)**

- Explore modelling through clay, play dough, junk, fabric, construction kits, and cookery.
- Use small world and role play to explore other lives and environments.
- Visit other people and places.
- Find out about the world through looking at books, pictures, artefacts, talking to visitors.
- Develop language of time through sequencing events and daily routines.
- Use computers, calculators, programmable toys, voice recorders and cameras confidently.

**QUR'AN**

- Surah al-Masad
- An-Nasr
- Al-Kafiroon

**Prime Area: Communication and Language (C&L)**

- Talk about personal experiences in circle times
- Use imaginative talk in role play, small world play, puppet play
- Listen attentively in group times, play and to audio stories
- Develop language skills through structured and unstructured discussions linked to books, topics, routines, events etc.
- Talk about pictures in books
- Retell familiar stories in role-play and small world etc.

**PRINCIPLE**  
Principle of Diversity

**ETHOS THEME**  
Dinosaurs and Animals around the world  
Learn that a variety of dinosaurs lived on earth before humans and they became extinct. Learning that Adam and Hawwa alaihisalam was the first man and woman on earth. Learning how to take of the earth/our environment, by reduce, reuse, recycle. Learning to categorise animals and dinosaurs into land/sea/air.

**SUSTAINABILITY THEME**  
Waste and overconsumption lead to depletion of resources.

**AYAAT/AHADEETH**  
There is no moving creature on earth but its sustenance depends on God. And He knows where it lives and where it rests. Everything is in a Clear Book.  
(Sura Hud : Verse 6 )

**ENQUIRY DRIVER**  
What lives outside our classroom?

**BOOKS**  
Harry And His Bucketful Of Dinosaurs  
Dinosaurs and All That Rubbish  
Get off our Train  
Lost and Found  
Walking through the Jungle

**ENRICHMENT/TRIP**  
Natural History Museum

**HOMEWORK/PROJECT**

**ARABIC**

- People who help us (professions)
- “Who is he/she?”
- “He/She is a postman, judge, policeman” etc.
- Learn to write letters Saad, Dhaad, Taa, Dhaa, Ayn and Ghayn.

**Prime Area: Physical Development (PD)**

**Gross Motor:**  
Explore range of climbing, balancing and sliding apparatus, wheeled toys, bats and balls, hoops etc.  
Play sending and receiving games with bats and balls, bean bags, quoits, hoops etc.

**Fine Motor:**  
Solve range of jigsaws.  
Use scissors, glue, tape, paper and junk for collages and models.  
Hold a pencil using correct pencil grip to form letters accurately.

**Health:**  
Adopt healthy and hygienic routines throughout the school day.

**Specific Area: Mathematics**

- Count numbers up to 10 using one-to-one correspondence.
- represent the numbers 6–10 on a ten frame.
- start to recognise that they can count on using a ten frame, understanding that a full row is 5.
- count 6–10 objects out from a larger group.
- Use the words more and fewer to compare groups of items.
- start to find the difference between groups by counting on or counting back.
- represent numbers to 10.
- Confidently use the vocabulary of part and whole.
- Add two parts to make a whole up to 10.
- Show that they understand altogether as the combined total of all the parts .

**Specific Area: Expressive Arts and Design (EAD)**

- Modelling with junk, clay, dough, construction
- Collage with different fabrics, papers, and materials
- Painting (finger, bubble, hand, splatter) with different sized brushes, different types of paints on different sized, shaped and textured paper.
- Drawing with pencils, pens, crayons, chalks, charcoal on different sized, shaped and textured paper
- Listen and respond to nursery rhymes and nasheeds through movement, painting, drawing and writing.

**ISLAMIC STUDIES**

**Prophet Dawud and Prophet Sulayman:**

- Prophet Dawud defeated Jaaloot and became king and a Prophet.
- Prophet Sulayman had an army; story of ants and Bilqeas.