

# Al-Noor Voluntary Aided Primary School

## Topic Web: Spring 2, YEAR 1

**MATHS**  
 Children will recognise numbers to 50 and count objects to 50. They will develop their use of the number line beyond 20 and up to 50, and be able to count forwards or backwards from any number up to 50. Children will also be able to partition numbers up to 50, they will partition the tens and ones.  
 Children will compare lengths and heights of objects and make accurate comparisons. They will start measuring using a ruler (cm).

**RELEVANT CROSS-CURRICULAR OBJECTIVES:**  
 Children will be using numbers to help them choose the right number of ingredients to create their healthy snacks.

**WRITING**  
 Children will be sequencing sentences to form a short narrative.  
 Children will explore the text the Gingerbread Man. They will begin by learning the text then writing their own version based on the story. Children will edit their

**PE**  
 Children will carry on attending swimming and those that are not attending swimming will be learning about throwing and catching. Children will learn the different types of throwing.

**DT**  
 Children will be making different healthy food snacks such as fruit kebabs, making a health sandwich and smoothie. They will learn how a recipe is put together and what ingredients are needed.

**SCIENCE**  
 Children will learn to:

- identify, name and label body parts
- explore what parts of our bodies we use for different activities.
- find out about the five senses, in particular the sense of sight.
- explore the sense of touch.
- explore the sense of smell.
- explore the sense of taste.
- explore the sense of sound.

**READING**  
 Children will begin to the following:  
 read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings, - read other words of more than one syllable that contain taught GPCs, - read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)

<b>PRINCIPLE:</b>	Health
<b>ETHOS THEME:</b>	Our body is an <b>Amānah</b> and we need to look after it through what we eat and exercise. Allah allowed what is <b>ḥalāl</b> pure and halal.
<b>SUSTAINABILITY THEME:</b>	Not wasting food
<b>ENQUIRY DRIVER:</b>	How can I stay healthy?
<b>BOOKS:</b>	The Gingerbread man, Avocado Baby
<b>VOCABULARY:</b>	Food, health, nutrition, choices, recipe, method
<b>ENRICHMENT/TRIPS:</b>	Shop for fruit

**HISTORY**  
 Children will explore the different ways of travelling and the different types of transport available. They will learn a healthy way of travelling and what is environmentally friendly. Year 1 will also explore how people travelled in the past.

**COMPUTING**  
 Children will:

- Find and use pictures on the web
- Know what to do if they encounter pictures that cause concern.
- Group images on the basis of a binary (yes/no) question.
- Organise images into more than two groups according to clear rules.
- Sort (order) images according to some criteria.
- Ask and answer binary (yes/no) questions about their images.

**ARABIC**  
 In Year 1 we will be learning about Family members in Arabic. The key phrases we be:  
 'Who is this? This is my father'  
 I love my father because he is kind.  
 Who is this? This is my mother. She is a teacher.'

**QUR'AN**  
**Qur'an:** Al-Lail  
**Reading:** Concept of Sukoon/Qalqalah with word practice P24.  
**RANDOM TEST**  
**Qur'an:** Ash-Shams  
**Reading:** Madd Leen with WAW/YAA and word practice P25/26.

**PSCHE**  
 Children will learn what it means to lead an healthy lifestyle. We will explore healthy eating and the importance of exercise.

**ISLAMIC STUDIES**  
 Seerah: learning from boycott of Muslims to story of Taif.  
 Qur'an Tafseer – surat al-Feel, Nasr, Kaafiroon.





