

Al-Noor Primary Voluntary Aided/Independent Primary School

Topic Web: half-term 1.1, YEAR 2 Healthy eating

<p>READING NC OBJECTIVES: Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation . Re-read these books to build up their fluency and confidence in word reading.</p> <p>RELEVANT CROSS-CURRICULAR OBJECTIVES: Fiction and non fiction books related to health</p>	<p>WRITING NC OBJECTIVES: To understand, write and give presentations on a variety of topics related to health and non fiction books on healthy eating, learning rules on punctuation and grammar</p> <p>RELEVANT CROSS-CURRICULAR OBJECTIVES: Healthy eating pamphlets, reports on healthy eating, letters to the health minister, class presentation</p>															
<p>MATHS NC OBJECTIVES: count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward</p> <p>RELEVANT CROSS-CURRICULAR OBJECTIVES: To be able to discover if one's hand span is the same as one's height.</p>	<p>COMPUTING NC OBJECTIVES: use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about contact on the internet or other online technologies.</p> <p>RELEVANT CROSS-CURRICULAR OBJECTIVES: PowerPoint on different topics of health.</p>															
<p>ART (Not being taught this half-term) NC OBJECTIVES:</p> <p>RELEVANT CROSS-CURRICULAR OBJECTIVES:</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">PRINCIPLE:</td> <td>Adaptation</td> </tr> <tr> <td>ETHOS THEME:</td> <td>Qadr: Allah. Everything is a test from Allah. Happens for a reason, our response to the will of Allah. People had to adapt to their circumstances in TGFOLE</td> </tr> <tr> <td>SUSTAINABILITY THEME:</td> <td>Make a house using local materials.</td> </tr> <tr> <td>ENQUIRY DRIVER:</td> <td>How did London adapt to the Great Fire of London?</td> </tr> <tr> <td>BOOKS:</td> <td>The Great Fire of London (Non-fiction) Toby and the great fire of London (Fiction)</td> </tr> <tr> <td>VOCABULARY:</td> <td>Adaptation, survival, change, adapt, consequences, habitat</td> </tr> <tr> <td>ENRICHMENT/TRIPS:</td> <td>Role to play</td> </tr> </table>	PRINCIPLE:	Adaptation	ETHOS THEME:	Qadr: Allah. Everything is a test from Allah. Happens for a reason, our response to the will of Allah. People had to adapt to their circumstances in TGFOLE	SUSTAINABILITY THEME:	Make a house using local materials.	ENQUIRY DRIVER:	How did London adapt to the Great Fire of London?	BOOKS:	The Great Fire of London (Non-fiction) Toby and the great fire of London (Fiction)	VOCABULARY:	Adaptation, survival, change, adapt, consequences, habitat	ENRICHMENT/TRIPS:	Role to play	<p>DESIGN & TECHNOLOGY NC OBJECTIVES: To know where food comes from and know how to make a healthy meal</p> <p>RELEVANT CROSS-CURRICULAR OBJECTIVES: Know how to prepare a healthy meal</p>
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<p>SCIENCE NC OBJECTIVES: Healthy Eating and Living</p> <p>RELEVANT CROSS-CURRICULAR OBJECTIVES: Know what it means to be healthy. Understand food groups and their relationship to health.</p> <p>Understand food groups and their relationship to health</p>	<p>PE NC OBJECTIVES: Games / ball skills</p> <p>RELEVANT CROSS-CURRICULAR OBJECTIVES: Looking after ourselves by doing regular exercise and the impact it has on our body</p>															
<p>PSCHE OBJECTIVES: How to make simple choices that improve the mind and wellbeing.</p> <p>RELEVANT CROSS-CURRICULAR OBJECTIVES: Know the factors that contribute to a healthy mind and body.</p>	<p>HISTORY (Not being taught this half-term) NC OBJECTIVES:</p> <p>RELEVANT CROSS-CURRICULAR OBJECTIVES:</p>															
<p>GEOGRAPHY NC OBJECTIVES: Locational knowledge □ name and locate the world's seven continents and five oceans □ name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Place knowledge □ understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>RELEVANT CROSS-CURRICULAR OBJECTIVES:</p>	<p>HISTORY (Not being taught this half-term) NC OBJECTIVES:</p> <p>RELEVANT CROSS-CURRICULAR OBJECTIVES:</p>															
<p>ISLAMIC STUDIES OBJECTIVES: 6 Pillars of Imaan - hadeeth Jibreel Quran Tafseer: Fair, 10 days of dhul Hijjah, people of Arafat</p>	<p>QUR'AN OBJECTIVES: Al-Baqarah (1-20)</p>	<p>ARABIC OBJECTIVES: Shopping (fruit, vegetables, food and drinks), Classroom objects, People who help us (professionals), My</p>														

Quran Taiseer : Fajr- 10 days of anur hijab, people of Aad and Thamood, gratitude towards Allaah.

RELEVANT CROSS-CURRICULAR OBJECTIVES:

Al-Baqarah (1-20)

Tajweed: concept of Hamzat-ul-wasl in nouns and how to read it. Qur'an reading:

Al-Baqarah (21-40)

Tajweed: concept of Hamzat-ul-wasl in verbs and how to read it.

RANDOM TEST

RELEVANT CROSS-CURRICULAR OBJECTIVES:

Classroom objects, People who help us (professionals), my (where I live)

RELEVANT CROSS-CURRICULAR OBJECTIVES:

h. Fiction
on

on
content or

w how to
prepare a

our health
y.

ir health
ors that

. Clothes,
house

house