

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding
Please complete the table below.

Total amount carried over from 2022/23	£28,854
Total amount allocated for 2022/23	£18,420
How much (if any) do you intend to carry over from this total fund into 2023/24	£865.79
Total amount allocated for 2023/24	£19,000
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,865.79

Swimming Data
Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>N/A</p> <p>As the school is still growing, having opened in September 2018 with Reception and year 1 groups only. The school currently does not have a yr 6 cohort. The first Year 6 cohort report will take place in July 2024.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	<p>N/A</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>N/A</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p> <p>The school has been trying for a few years to book extra sessions at the school's training and local pool, to enable pupils to swim outside of school hours so they can improve their swimming. However, the leisure centre concerned turned down the school's repeated requests, consistently citing pressures on their own timetable. The school is continuing to liaise with different leisure centres in order to complete this provision.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £47,274	Date Updated: 08/01/24	Total fund used in 2022/23: £46408.21
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 1.3%
Intent	Implementation	Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
a) Increase teacher confidence and pedagogical knowledge in PE through implementing a new curriculum and in turn improve pupil outcomes and achievements in PE.	Recruit a new subject leader and implement a new curriculum, Rising Stars.	£616.26	The Rising Stars curriculum not only emphasizes physical activity but also fosters a holistic understanding of well-being, by incorporating elements of mindfulness, nutrition education along with tailored activities for pupils to enjoy. Teacher confidence, knowledge and skills have improved throughout the year as a result of implementing a new curriculum which focusses on a holistic approach to physical education.
b) Enhance teachers' knowledge of PE and fitness so that they feel confident in delivering great PE lessons. Teachers have the knowledge to teach children to stay fit and healthy and are good role models for them.	Recruit a PE specialist to run a training session for staff. PE lead to carry out CPD with staff in enhancing the teaching of PE at the school.	£0	One-hour sessions weekly for 6 weeks were given to teachers in each year group across the year. This was effectively free, as it came along with the football coaching the school arranged at lunchtimes.
			Subject leader to continue to monitor and evaluate the success of the PE curriculum enhancing pupil outcomes. Working with a specialist will continue to enhance skills, subject knowledge and pedagogical knowledge of staff. Next Steps: Continue to focus on upskilling staff so that they feel confident in teaching PE and sport. Work with a specialist in PE

		Total: £616.26	Staff have also gained valuable knowledge and skills in PE through working with a specialist in the field of PE.	to increase confidence and knowledge of subject leader and teachers across the school.
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 95.4%
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Intent	Implementation	Impact	Sustainability	
a) Improve all pupils' engagement in sports activities such as football during the school day, in particular at lunch times.	Recruit staff to run lunchtime sports clubs in the park and to take children there and back and keep them safely supervised at all times	£15,180.00	Increased pupil participation in positive and enjoyable physical activity. All pupils have been able to embed key football strategies in order to become more confident at the sport. The least active children progressively become more active and fitter and healthier.	The aim is for these programmes and initiatives to become part of normal life at the school so funding will be needed continually to sustain them.
b) Ensure pupil participate in positive moderate physical activity at break and lunch times, they enjoy a healthy and active lifestyle through play and the use of equipment bought by the school.	Playground equipment	£12,675	Pupils enjoy sports and become healthier and fitter. Pupils are enthusiastic about the new playground equipment and are abler to take part in moderate physical activity. PE equipment is of a good quality and standard and allows pupils to access the whole curriculum across the school.	PE equipment will need to be ordered on an annual basis due to wear and tear for sustainability.
	Playground markings on the playground.	£6,828		
	Buy basketball nests to be used on the playground.	£453.57		
c) As the school grows, ensure more space is created for pupils to enjoy the playground space and to move around freely.	Move the bike sheds from the playground to the side of the school.	£9,971.46	This has allowed for a larger area for pupils to enjoy sporting activities in the school	A larger space will benefit all pupils in the school and pupils joining in the future as the school grows.
d) Improve mental health and wellbeing by engaging in planting and growing activities within the school.	The school buys plants, seeds and bulbs for the allotment and for planting within school and other equipment for preparation and maintenance.	£0	More children properly engaged in physical activity.	

e) More children engage in more intense physical activity regularly. Children enjoy this activity and regular exercise becomes a part of their lives. Children become fitter and demonstrate more stamina when engaging in daily runs, exercise and tag rugby.	Daily run taking place every morning in the playground.	£0	Children enthusiastic about growing and gardening – at home and at school. This has a positive impact on mental health and wellbeing. More children properly engaged in physical activity.	Next Steps: To organise subsidised weekly sessions at local pool for the whole year including the summer. School to audit PE equipment and replace damaged items and acquire more resources for a wider range of sports and to suite the curriculum.
	Every Thursday, pupils engage in tag rugby.	£0		
		Total: £45,108.03		

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 0%
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Intent	Implementation	Impact	Sustainability
a) To promote pupil physical activity by encouraging active travel to and from school.	Pupils use active modes of transport to and from school. Pupils can walk, use a scooter and use a bike to promote physical activity.	£0	The PTFA will be recruited to support parental activities and awareness God willing on an annual basis. Variety will be added to parent activities to foster take up and enjoyment.
	The school provides scooter lessons for pupils.	£0	
b) Parents have raised awareness of the importance of physical fitness and engage in regular physical activity and sports as families.	The school provides bike ability courses for pupils to improve their riding skills.	£0	Next Steps: More focus on CPD for staff. Invest in quality equipment for PE and sports activities in order for pupils to benefit from a range of activities. Increase parental awareness for pupils to stay fit and
	Parent workshops are run by an expert to raise parental awareness.	£0	
	The distribution of free bulbs and seeds for children to take home to plant and grow to encourage physical activity.	£0	
		Total: £0	

				healthy.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1.4%
Intent	Implementation		Impact	Sustainability
a) Pupils should experience a wide range of sports to find the ones they most enjoy and excel in.	Have a range of sports clubs on offer for pupils after school. Archery was offered to pupils. Buy hi-vis jackets for sports activities.	£465.40	Pupils were ecstatic to be part of archery club, they enjoyed learning the key skills and techniques.	Continue offering subsidised clubs or free places to offer a wider range of sports and consider equipment the school may need to purchase to facilitate.
b) Pupils engage in a rigorous, positive and enjoyable day of sports and physical activity.	Arrange an annual sports day where pupils are able to take part in positive physical activity. Buy equipment to facilitate the sports day.	£218.52	Pupils thoroughly enjoyed the day and demonstrated excellent engagement with physical activity and sports skills. A well organised sports' day featuring a broad range of sports and activities. Pupils received water and fruit during the day. Teams were awarded points based on their sports skills and team activities. Pupils of winning teams received medals (1st, 2nd and 3rd places) in an awards ceremony.	Next Steps: Offer a wide range of clubs for pupils to participate in. Take up numbers for the clubs. Measure whether clubs become more popular over the year. Evaluate whether pupils attending these clubs develop any degree of proficiency in sport-specific skills.
		Total: £683.92		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
Intent	Implementation		Impact	Sustainability

<p>a) Pupils engage in competitive sport with other schools in the borough or region and develop their skills and proficiency in a sport.</p>	<p>Identify local youth teams. Arrange contact between youth teams, the school and parents. Invite youth teams to scout at after school clubs. Encourage parents to sign up to local youth teams.</p>	<p>£0</p> <p>Total: £0</p>	<p>Little progress was made against this key indicator due to not having a school team for various sports.</p>	<p>Measure numbers of people attending events.</p> <p>Measure numbers of pupils joining teams.</p> <p>Measure number of games played by school teams and performance in the games.</p> <p>Evaluate team performance after each game.</p> <p>Next Steps:</p> <p>Form school team in various sports, identify a coach and take school team to venues to play against other schools.</p> <p>Consider acquiring a mini-bus in future if games become more frequent.</p> <p>Create a budget to pay the team coach for his/her time.</p>
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Key priorities and Planning 2023/24 (Total Fund: £19,865.79)

Total Approximate Spend: £19,865.79

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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1. Year 5 top up swimming sessions	- Pupils of Year 5 - Staff of Year 5	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils become confident in swimming and water safety. This will continue annually for year 5 pupils.	£4,048 for additional 30 minutes swimming sessions for the year 5 cohort.
2. Subsidise Year 6 summer residential trip annually.	- Pupils of Year 6	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	This will allow for all pupils in year 6 to participate in rigorous physical activity, such as hiking, climbing and walking. They will experience the skill of hiking on a mountain and walking through a waterfall, immersing in nature and the outdoor environment.	£6,750 to subsidise a trip to Wales for each pupil for the coach, accommodation and activities.
3. Continue to offer football at lunch times through foundation sports club.	- Pupils from year 3-6 - Lunchtime supervisors and coaches - as they need to lead the activity	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Increase pupil participation in positive and enjoyable physical activity. Pupils become confident in football skills.	£9,067.79
4. Improve and replace PE equipment in the school for clubs, sports activities and PE.	- All pupils and staff	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils will have new sports equipment in the school, this will increase motivation and enthusiasm amongst pupils for PE and sports. - Only through grants or fund raising	£0
5. Increase staff confidence and pedagogy by working with a PE subject leader through CPD.	- All staff	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers will be confident to teach the curriculum and sports activities. Teachers teach great and enjoyable PE lessons in which children engage in strenuous physical activity.	£0
6. Increase competitive sports have a team for the school in football and other sports activities.	- All KS2 Pupils	Key indicator 5: Increased participation in competitive sport	Competitive sports will improve by having a school team. Pupils will enjoy playing against other schools. Pupils will be motivated and enthusiastic about various sports activities.	£0
Signed off by			Total Estimated Spend:	£19,865.79
Head Teacher: Someera Butt Date: 09/01/2024				
Subject Leader: Sundas Chaudhry Date:09/01/2024				
Governor: Imran Khan Date: 19/01/24				