

# Al-Noor Primary Voluntary Aided Primary School

## Topic Web: Summer 1, Year 2

### READING

#### NC OBJECTIVES:

Asking and answering questions about books. Discuss the sequence of events in a book and how events are related. Discussing word meanings and linking new meanings to words already known. Making inferences from the text based on what is said and done in the book. Predicting what might happen from what has been read so far. Reading non-fiction books organised in different ways.

### WRITING

#### NC OBJECTIVES:

Draw on what they already know/background information/information provided by teacher, listen to and discuss a wide range of text types; Check that text makes sense and correct inaccurate reading; Make predictions and participate in discussions and listen to others; Write for different purposes and answer and ask questions; Plan/say out loud what they are going to write about, check that text makes sense and correct inaccurate reading; Explain clearly their understanding of what is read to them

### MATHS

**NC OBJECTIVES:** Order and arrange combinations of mathematical objects in patterns and sequences. Use vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for  $1/4$ ,  $3/4$  and  $1/2$ .

Solve problems with addition and subtraction, use inverse, show that multiplication of two numbers can be done in any order and division can not. Solve problems involving multiplication and division.

### COMPUTING

#### NC OBJECTIVES:

#### Programming quizzes:

Explain that a sequence of commands has outcomes, create a programme using a given design, change a given design and decide how my project can be improved.

### ART (Not being taught this half-term)

#### NC OBJECTIVES:

Experiment, compare and identify colours.

Cut shapes, stitch and join materials.

Paint and make collages.

Show gratitude for a blessing by sharing.

#### PRINCIPLE:

Interdependence

#### ETHOS THEME:

Allah is Al-Musawwir (The fashioner). The one who is the Fashioner and Former of each and everything in all of creation.

#### SUSTAINABILITY THEME:

Bee farm workshop

#### ENQUIRY DRIVER:

Why are bees so brilliant?

#### BOOKS:

Cinnamon Books on bees

#### VOCABULARY:

Worker bee, drone bee, queen bee, larvae, honeycomb, pollen

#### ENRICHMENT/TRIPS:

Bees workshop

### DESIGN & TECHNOLOGY: (Not being taught this half-term)

#### NC OBJECTIVES:

### PE

#### NC OBJECTIVES: Multi-skills

Explore static balancing, understand concepts of bases, combine a number of co-ordination drills, using upper and lower body movements, aim a variety of balls and equipment accurately, travel in different ways (showing transitions between movements), maintain balance when changing direction and use skills learned in a game.

### PSCHE

**OBJECTIVES: Relationships:** Pupils should begin to develop a deeper understanding and confidence in exploring how to maintain relationships with others. Understanding their feelings– being loved, cared for, feeling lonely and feeling included.

Understand similarities and differences between Christianity and Judaism.

### SCIENCE

#### NC OBJECTIVES: Bees and interdependence.

Understand and explain the life cycle of a bee, ask and explore questions, understand and explore the concept of interdependence. Plan and investigate pollination and ask simple questions.

### GEOGRAPHY

#### NC OBJECTIVES: Seas and coasts

Locate and identify oceans and continents, find out about British beaches, find out about British seas, use fieldwork skills to find out about a place, compare a British beach with one from another country and use compass points to move around a map.

#### RELEVANT CROSS-CURRICULAR OBJECTIVES:

### ISLAMIC STUDIES

#### OBJECTIVES:

Quran Tafseer: The life of Prophet Yusuf, Tafsir Surah Fil, Tafsir Surah Kawthar

### QUR'AN

#### OBJECTIVES:

Tafseer: surat al-Taariq – creations of Allah, keeping promises, our secrets will be revealed, facts about the Qur'an.

### ARABIC

**OBJECTIVES:** In Year 2 we will be learning about People who help us (jobs and professions). We aim to link the current topic with transport and places people work at.

The key questions will be: Who is this? Where does he/she work?

How does he/she go to work?