

Al-Noor Primary Independent Primary School

Summer Term 1 Year 5

READING

NC Objectives:

- read and discuss an increasingly wide range of fiction (Greek Myths)
- explore the meaning of words in context
- read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear
- in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

WRITING

NC Objectives: Composition: plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, paying attention to vocabulary and grammar.

Draft and write by: composing and rehearsing sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures evaluate and edit by: proof-reading for spelling and punctuation errors

Cross-Curricular Objectives: - Pupils will study Greek myths and their different themes. They look at the author's use of devices to build cohesion and different ways of indicating parenthesis. For the final writing task, they brainstorm, plan and write their own myths including powerful language and using devices of cohesion.

MATHS

NC OBJECTIVES:

- Multiplying fractions
- Calculating fractions of amounts
- Using fractions as operators
- Decimals as fractions
- Ordering and comparing decimals
- Rounding decimals
- Understanding percentages
- Converting between fractions, decimals and percentages
- Adding and subtracting decimals/multiplying and dividing
- Decimal sequences
- Introduction to Geometry

COMPUTING

Creating Media Vector drawing

RELEVANT CROSS-CURRICULAR OBJECTIVES:

Pupils will learn to select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

ART

Pupils will be:

- Using sketchbooks to collect and record visual information.
- Working from a variety of sources including observation, photographs and digital images.
- Use clay to make pots in the style of the Ancient Greeks.

Cross-Curricular Objectives: Pupils will focus on the principle of 'adaptation' and think about the contributions of the ancient Greek civilisation made to art.

GEOMETRY

The first principle of Harmony is that of geometry: which translates as an understanding of the extraordinary patterning and symmetry that exists in Nature. our first aim therefore is to help our children learn how to recreate these patterns and symmetry by drawing out the circle and spiral forms that make them. The children learn to be very accurate in their geometry work to ensure they recreate these beautiful forms as they truly are. What this work does is to generate a new language of learning.

RELEVANT CROSS-CURRICULAR OBJECTIVES: Pupils will consider geometry when completing their art outcomes.

Ayaat/Hadeeth:	Al-Adl- The One who is entitled to do what He does & Al-Hakam - The Giver of Justice.
Principle	The Principle of Adaptation - The principle of adaptation teaches us that just as nature has been brilliantly adapted to its place through millions of years of refinement, so it makes sense to adapt our learning or at least key elements of our learning to our place. Pupils will learn about history and traditions (focus on the Umayyads and Abbasids) and explore their relevance.
ETHOS THEME:	They will learn that Allah sustains our lives by giving us the intelligence to source our needs e.g. food, water, shelter and solve our problems etc. They will consider how our place might be adapted in the future to make it a better place to live.
SUSTAINABILITY THEME:	How did the Muslims of the past make use of their lands? How do we adapt to societal changes? Pupils will look at Sustainable land management & the production of goods to meet changing human needs ensuring the long-term productive potential of these resources.
ENQUIRY DRIVER:	What was the legacy of the Umayyad and Abbasid Caliphate?
BOOKS:	Greek Myths—Geraldine McCaughrean
VOCABULARY:	Empires, conquered, land, civilisation, discoveries, achievements, causes, tolerance, time lines.
ENRICHMENT/TRIPS:	Drop down day—residential trip—Gilwell Park
HOMEWORK/PROJECTS:	
CULTURAL CAPITAL:	Government and politics

DESIGN & TECHNOLOGY

NC OBJECTIVES:

Art will be the focus for this term.

PE

NC OBJECTIVES:

Nimble nets-Net Games/tennis: Send and receive a ball with a racquet with increasing accuracy to a target, space or team mate. Use space well by finding and moving into a free space. Be able to hit a ball over different height barriers. Begin to use forehand, backhand and over head shots.

SCIENCE

NC OBJECTIVES: Animals including humans

Pupils will learn about the stages of growth and development in humans. They will study the stages of gestation of different animals. Pupils will recognise the stages of development during childhood and understand the needs of children at those stages paying attention to different points in the human life cycle.

Finally pupils will be encouraged to work scientifically by researching the gestation periods of different animals and making sound comparisons. Also they will understand how the body changes during adulthood and old age.

Cross-Curricular Objectives:

PSCHE

NC Objectives: Healthy lives/immunisation/awareness about harmful substances

Cross-Curricular Objectives: To learn how the correct use of medicines, and how vaccinations and immunisation, can help to maintain health and wellbeing

To learn about some of the risks and effects of legal and illegal drug use and to learn about the reasons why people use drugs; managing situations and peer influence.

GEOGRAPHY

NC OBJECTIVES:

RELEVANT CROSS-CURRICULAR OBJECTIVES:

HISTORY FOCUS THIS TERM

HISTORY

NC OBJECTIVES: A non-European study: 'Early Islamic civilisation'

RELEVANT CROSS-CURRICULAR OBJECTIVES: develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study (Umayyad/Abassid). They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should understand how our knowledge of the past is constructed from a range of sources (primary/secondary)

ISLAMIC STUDIES

Objectives:

Letter to Heraclius

Conquest of Makkah

Prophet Ayyub

QUR'AN

Objectives:

Qur'an: Assessment surahs

Reading: Al-Muzammil.

Tajweed: Mutassil

ARABIC

OBJECTIVES:

During this half term we will be looking to recap

previously learnt topics as well as the ones we learnt this year.

Children will be looking to expand and deliver their presentation to the class.