

**Prime Area: Personal, Social and Emotional Development (PSED)**

- Work in pairs and small groups at classroom activities.
- Talk to adults and peers in pairs and small groups.
- Circle time – talk, listen, ask questions, contribute own feelings and ideas.
- Respond to suggestions to try new activities.
- Use available resources to develop own work.
- Tell others about new/exciting activities.
- Encourage friends to join in.
- Join in discussions about stories and books that emphasise moral issues.

**Specific Area: Literacy**

- Write name independently.
- Practice handwriting and letter formation.
- Write cards, invitations, lists, books, labels, signs, messages, instructions, letters, zig-zag books, flap books and speech bubbles.
- Write simple sentences with 2 or 3 letter words.
- Read words or sentences using phonic knowledge.
- Read high frequency words using sight recognition.

**Specific Area: Understanding the World (UTW)**

- Talk about events in home lives.
- Observe things closely, record through drawing and modelling
- Explore modelling through clay, play dough, junk, fabric, construction kits, and cookery.
- Use small world and role play to explore other lives and environments.
- Find out about the world through looking at books, pictures, artefacts, talking to visitors.
- Use computers, calculators, programmable toys, voice recorders and cameras confidently.
- Discuss changes, patterns, similarities and differences.

**QUR'AN**

- Surah al-Kafiroon
- Surah al-Kawther.

**Prime Area: Communication and Language (C&L)**

- Use imaginative talk in role play, small world play, puppet play.
- Listen attentively in group times, play and to audio stories
- Develop language skills through structured and unstructured discussions linked to books, topics, routines, events etc.
- Retell familiar stories in role-play and small world.
- Join in stories, rhymes and songs.
- Talk about own experiences related to content of book.

**PRINCIPLE**  
Principle of the Cycle

**ETHOS THEME**  
Growing up & Animal Life Cycle's  
Learning that Allah has created everything in cycles. Learning about the different stages of growth in humans and in the lifecycle of butterfly/frog/chicken. Noticing what happens in nature.

**SUSTAINABILITY THEME**  
Grow your own potatoes and focus on the seeds that come out, so more potatoes can be grown.

**AYAAT/AHADEETH**  
Have you ever considered the seed which you cast upon the soil? Is it you who cause it to grow - or are We the cause of its growth?  
Surah Al-Waqi'a: Verse 63-64

**ENQUIRY DRIVER**  
What can we learn about growing up?

**BOOKS**  
Tiny Seed/Titch  
My Mum My Dad  
So Much/Mog and the Baby/  
Three Little Pigs/Rosie Reviere Engineer/Ada Twist Scientist/ Iggy Peck Architect  
Monkey Puzzle/Owl Babies/  
Hungry Caterpillar/ Tadpole's Promise

**ENRICHMENT/TRIP**  
Planting Seeds & Potatoes  
Mudchute Farm  
Caterpillars

**HOMEWORK/PROJECT**  
My Family Tree Project  
Baby Photos Show & Tell

**ARABIC**

- Colours in Arabic through a range of activities.
- The key phrases will be:
  - ⇒ What is the colour of ....? It's colour is ....
  - ⇒ What is the colour of this pen? It is blue.

**Prime Area: Physical Development (PD)**

**Gross Motor:**

- Explore range of climbing, balancing and sliding apparatus, wheeled toys, bats and balls, hoops etc.
- Play sending and receiving games with bats and balls, bean bags, quoits, hoops etc.

**Fine Motor:**

- Solve range of jigsaws.
- Use scissors, glue, tape, paper and junk for collages and models.
- Hold a pencil using correct pencil grip to form letters accurately.

**Health:**

- Adopt healthy and hygienic routines throughout the school day.

**Specific Area: Mathematics**

- Count in tens and twos.
- Relate addition to counting on. E.g we've got 7, now 2 more. How many now?
- Say a number which lies between two given numbers.
- Order a set of given numbers.
- Estimate a number and check by counting.
- Comparing groups up to 10
- Combining 2 groups to find the whole (relate addition to combining two groups of objects. E.g. Count group A, count group B. How many altogether?)
- Using a ten frame
- The part-whole model to 10
- Spatial awareness
- 3D shapes
- 2D shapes

**Specific Area: Expressive Arts and Design (EAD)**

- Modelling with junk, clay, dough, construction
- Collage with different fabrics, papers, and materials
- Painting (finger, bubble, hand, splatter) with different sized brushes, different types of paints on different sized, shaped and textured paper.
- Drawing with pencils, pens, crayons, chalks, charcoal on different sized, shaped and textured paper
- Listen and respond to nursery rhymes and nasheeds through movement, painting, drawing and writing.

**ISLAMIC STUDIES**

- Tahaara – using the toilet appropriately.
- Wudu – steps of Wudu
- Prayer – major steps of Salaah, Qiyaam, Ruku, Sujood and Tashahhud.