

# Al-Noor Voluntary Aided Primary School

## Topic Web: Spring half-term 1, YEAR 1

### READING

Apply phonic knowledge to decode words.

#### RELEVANT CROSS-CURRICULAR OBJECTIVES:

Children will read our link text and books related to our theme.

### WRITING

To spell words phonetically correct. To be able to read and write year 1 common exception words. Children will explore the texts 'Naughty Bus' and 'Paddington' to aid them.

#### RELEVANT CROSS-CURRICULAR OBJECTIVES:

Children will explore the concept of individuality and respect for others through our chosen texts.

### MATHS

Children will learn to name 2D shapes, name 3D shapes, create patterns with shapes. They will be looking at numbers to 20, 50 and 100. Children will learn to count in tens and ones, count on and back, order numbers, use a number line, number bonds and make a number using different ways.

#### RELEVANT CROSS-CURRICULAR OBJECTIVES:

Children will begin to work as individuals and in pairs. They will recognise their strength and weaknesses they have as individuals in Maths. Children will begin to peer assess each others work as well as self-assess their own work

### DT

Children will be making a moving scene of London, they will be learning how to make a lever using split pins and other materials.

#### RELEVANT CROSS-CURRICULAR OBJECTIVES:

Children will be recreating scenes from stories read in English. They will develop their fine motor skills.

<b>PRINCIPLE:</b>	Oneness
<b>ETHOS THEME:</b>	Unity and oneness of people in London. Oneness of Allah
<b>SUSTAINABILITY THEME:</b>	Appreciating British tradition
<b>ENQUIRY DRIVER:</b>	What makes London a famous city?
<b>BOOKS:</b>	Paddington The Naughty Bus
<b>VOCABULARY:</b>	London, London Eye, Big Ben, London Bridge
<b>ENRICHMENT/TRIPS:</b>	The London Eye

**COMPUTING**—Introduced to early programming concepts. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs. They are also introduced to the early stages of program design through the introduction of algorithms.

### PE

Athletics (speed, footwork, mobility, short distance running).

### PSCHE

To develop children's knowledge, understanding and skills in social and emotional aspects of learning To learn about people that help us in our community.

#### RELEVANT CROSS-CURRICULAR OBJECTIVES:

Children will begin to understand we all have different talents which are used to help others

### HISTORY

Taught next half term

### ART

Taught next half term

### SCIENCE

Plants - Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.

**RELEVANT CROSS-CURRICULAR OBJECTIVES:** Maths—children will be sorting animals into groups, looking at the similarities and differences between them.

**GEOGRAPHY**— Children will be exploring London and the important landmarks within London. They will learn to appreciate why people love London and what unites the people together.

**RELEVANT CROSS-CURRICULAR OBJECTIVES:** Children will be looking at stories about London in English and learn about their community in PSICHE.

### ISLAMIC STUDIES

Name of the five daily salah/Times of the five daily salah/Basic salah positions/ Islamic months

### QUR'AN

Hifdh: surah al-at-Takathur

Reading: The concept of Fathatayn and Kasratayn

### ARABIC

New topic: Classroom items.

We will be learning to speak about the objects we find in classroom. This will include stationary and furniture.