

Al-Noor Primary Voluntary Aided Primary School

Topic Web: Autumn 2, YEAR 2

READING

NC OBJECTIVES: Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. Re-read these books to build up their fluency and confidence in word reading.

RELEVANT CROSS-CURRICULAR OBJECTIVES: Fiction and non fiction books related to health

WRITING

NC OBJECTIVES: To understand, write and give presentations on a variety of topics related to how London adapted post the Fire. Fiction and non fiction books on Great Fire of London, learning rules on punctuation and grammar

RELEVANT CROSS-CURRICULAR OBJECTIVES: newspaper reports, diary entries, script writing, role play

MATHS

NC OBJECTIVES: Learning different methods of adding and subtracting, working with money and understanding the value of different coins, using times table knowledge to work on multiplying and dividing, working on repeated addition.

COMPUTING

NC OBJECTIVES: Understand what algorithms are, how they are implemented on digital devices, and that programmes are executed by following precise instructions.

ART

NC OBJECTIVES:

- Work on a series of drawing, painting and collage activities that encourage children to develop their skills and techniques around the Great Fire of London.
- Use a variety of paint media and experimenting to produce a range of effects.
- Sort and group materials for different purposes.
- Create an image using a collage.

PRINCIPLE:	Adaptation.
ETHOS THEME:	Qadr Allah, everything is a test from Allah, our response to the will of Allah.
SUSTAINABILITY THEME:	Make a house using local materials.
ENQUIRY DRIVER:	How did London adapt to the Great Fire of London?
BOOKS:	Toby and the Great Fire of London.
VOCABULARY:	Adaptation, survival, change, adapt, habitat, consequence.
ENRICHMENT/TRIPS:	TBC

DESIGN & TECHNOLOGY

Not taught this half term.

SCIENCE

NC OBJECTIVES: Habitats

RELEVANT CROSS-CURRICULAR OBJECTIVES:

- Explore and compare the differences between things that are living, dead and things that have never been alive.
- Identify that most living things live in habitats to which they are suited.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.
- Describe how animals obtain their food from plants and other animals, using food chains.

PE

NC OBJECTIVES: Games / ball skills

RELEVANT CROSS-CURRICULAR OBJECTIVES: To improve coordination and control, perform tasks with accuracy, play games and invent new games and rules.

PSCHE

NC OBJECTIVES: Getting on and falling out.

This theme focuses on developing children's knowledge, understanding and skills in three key social and emotional aspects of learning: empathy, managing feelings and social skills. We will be discussing social skills of friendship, how to work well together in a group and how to resolve conflicts.

GEOGRAPHY

Not being taught this half term.

HISTORY

NC OBJECTIVES: To learn about events beyond living memory that are significant nationally or globally (for example, The Great Fire of London).

RELEVANT CROSS-CURRICULAR OBJECTIVES: English

ISLAMIC STUDIES

OBJECTIVES:

Tahaarah– wudu, how to stay clean. Envy and gratitude.

QUR'AN

Objectives:

Tafseer: Surah al-Taariq– creations of Allah, keeping promises, our secrets will be revealed, facts about the Quran.

Random test

ARABIC

OBJECTIVES: Shopping (fruit, vegetables, food and drinks), Clothes, Classroom objects, People who help us (professionals), My house (where I live)