

Al-Noor Primary Voluntary Aided Primary School

Topic Web Spring 2.1, YEAR 2

READING

NC OBJECTIVES: Making inferences from the text based on what is said and done in the book. Linking their own experiences to their reading and using these to help understand the text. Reading non-fiction books organised in different ways

Discuss the sequence of events in a book and how events are related
Asking and answering questions about books
Discussing word meanings and linking new meanings to words already known.

RELEVANT CROSS-CURRICULAR OBJECTIVES: Fiction and non fiction books related interdependence.

WRITING

NC OBJECTIVES: To emphasize with a character and make predictions on what has been covered. To plan and execute the planning in writing recounts, letters and descriptive writing. To include grammatical and lexical features to enhance the text i.e. plurals, apostrophes, contracted words and a variety of punctuation marks

MATHS

NC OBJECTIVES:

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.

COMPUTING

NC OBJECTIVES: Count and compare objects using tally charts, recognise that objects can be represented by pictures, create a pictogram, select objects by attributes and make comparisons and present information.

ART (Not being taught this half-term)

NC OBJECTIVES:

RELEVANT CROSS-CURRICULAR OBJECTIVES:

PRINCIPLE:	Cycles
ETHOS THEME:	Allah is Al-Wahaab (The Giver of Gifts). The dunya is a gift from Allah and must be treated as an amaanah.
SUSTAINABILITY THEME:	Making puppets using recycled materials.
ENQUIRY DRIVER:	What is a life cycle?
BOOKS:	The Dragon Machine
VOCABULARY:	Conditions, investigation, seed formation, dispersal, germination, nutrition, pollination
ENRICHMENT/TRIPS:	TBC

DESIGN & TECHNOLOGY

NC OBJECTIVES: That there are different types of puppets. That puppets are made up of different parts. To make simple drawings and label parts. Basic sewing techniques. To use a template to mark out identical pieces of fabric. To compare joining techniques. Simple vocabulary associated with the use of textiles. Basic sewing techniques. To mark out, cut and join fabric pieces to make the main part of their puppet. To use appropriate finishing techniques. To evaluate against design criteria.

RELEVANT CROSS-CURRICULAR OBJECTIVES: English

SCIENCE

NC OBJECTIVES: Plants

To understand that different seeds grow into different plants and to describe them.
To understand that plants can be grown from bulbs.
To be able to explain why and how seeds are dispersed.
To plan, carry out and evaluate an investigation into the conditions that affect germination.
To observe and describe how a plant changes as it matures.

PE

NC OBJECTIVES: Gymnastics (Further skills)

To improve coordination and control, balance and understand how to use space and different parts of your body. To develop techniques in holding varied movements.

GEOGRAPHY

Children will look at simple pictograms of weather data for different regions of the UK. They will learn some ways in which weather differs between inland and coastal areas. They may then either complete weather pictograms, or draw and describe weather conditions in one or more UK regions.

PSCHE

OBJECTIVES: SEAL: Going for Goals: This theme focuses primarily on the key aspect of motivation, with a subsidiary focus on self-awareness. It gives an important opportunity for all children's abilities, qualities and strengths to be valued. The theme provides opportunities for the children to reflect on themselves as individuals, particularly their strengths as learners and how they learn most effectively
PSHE/Citizenship: This unit introduces children to the idea of rights and responsibilities through exploring issues of animal welfare. They also find out about voluntary/community organisations that campaign on animal welfare issues.

ISLAMIC STUDIES

5 Pillars of Islam and Backbiting – meaning of it and the harms of backbiting

Qur'an Tafseer: surat al-Taariq – creations of Allah, keeping promises, our secrets will be revealed, facts about the Qur'an.

Tafseer of Surat al-Balad – hardship, our body, Allah sees everything.

QUR'AN

OBJECTIVES:

Tafseer: surat al-Taariq – creations of Allah, keeping promises, our secrets will be revealed, facts about the Qur'an.

RANDOM TEST

ARABIC

OBJECTIVES:

In Year 2 we will be learning about the topic of clothes in Arabic. Key phrases will be: 'What is Ahmad wearing?', 'Ahmad is wearing a coat.', 'Policeman is wearing a hat.', 'Lady teacher is wearing a scarf' etc.