

Al-Noor Primary Voluntary Aided Primary School

Topic Web: half-term 2, YEAR 3

READING

Develop positive attitudes to reading and understanding of what they read by: increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.

MATHS

Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods, recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables, solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

WRITING

Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Discussing and recording ideas. Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures. Organising paragraphs around a theme in narrative material. Assessing the effectiveness of their own and others' writing and suggesting improvements. Using the present perfect form of verbs in contrast to the past tense.

Children will explore the text 'Stone Age Boy' which links to our topic exploring the stone age era. We will link it to the principle of adaption by looking at how people adapted to their lifestyle during different periods in history.

ART

Children will explore recording, annotating work in sketchbooks. They will use different types of shading techniques. Children will have the opportunity to experiment the layering of paint. Lastly they will work with clay.

This unit of work is a series of craft activities that are taught through a cross-curricular topic of the Stone Age to Iron Age with the main focus on Celts .

PE

The children will make static shapes, shapes in the air, symmetrical shapes and shapes incorporating rhythmic gymnastics apparatus. They will put together sequences involving a variety of body shapes and other gymnastic movement such as jumps and rolls.

PRINCIPLE:	Adaptation
ETHOS THEME:	Sourcing our needs
SUSTAINABILITY THEME:	Making use of environmental materials
ENQUIRY DRIVER:	How did the pre-historic people adapt to life in Britain?
BOOKS:	Stone Age Boy
VOCABULARY:	Astounding Remarkable
ENRICHMENT/TRIPS:	Pre- History Drop Down Day Valence House Museum

COMPUTING

Learners will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

SCIENCE

Pupils will be taught to recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by an opaque object. Find patterns in the way that the size of shadows change.

History:

Children will be exploring prehistoric Britain including, Iron Age, Stone Age and Bronze Age. We will be exploring how different people lived throughout the different periods in Britain, and how they adapted to their lifestyles.

PSCHE

Children learn about what makes a positive, healthy relationship, including friendships, about the difference between acceptable and unacceptable physical contact, understanding our feelings as well as considering our strengths and weaknesses as learners. It aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing feelings and empathy.

ISLAMIC STUDIES

Cleanliness/ Manners of using the toilet/ Revision of rakahs/ Daily salah: theoretical/Daily salah practical/ Breakers of Salah/ Halal and haram foods

QUR'AN

Hifdh: Al-Fajr

Reading: Al-Baqarah (106-120)

Tajweed: joining the last verse and the first verse .

ARABIC

In Year 3 we will be learning about places and means of transport. The key phrases will be 'I go by bus to school. 'He goes to Makkah by plane . 'She goes to the shopping mall by car.' 'The policeman goes to the police station by car. The pilot goes to London by plane.' 'The police lady goes to the police station by train.'