

Al-Noor Voluntary Aided Primary School

Topic Web: Spring Half Term 1, YEAR 3

READING

In this unit, the children explore the Big Question: Who killed Tutankhamen? They read the interactive eBook, retrieving and collating information and identifying evidence in the text to support their theories. Children listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks; increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally; identifying themes and conventions in a wide range of book; checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context; identifying main ideas drawn from more than one paragraph and summarising these; identifying how language, structure, and presentation contribute to meaning. In guided reading, children will read various texts and answer comprehension questions accordingly.

WRITING

In this unit, the children investigate main and subordinate clauses and are introduced to the perfect tense. In their writing tasks, they write letters, paragraphs, and finally compose an explanation text in response to the Big Question: Who killed Tutankhamen? They will explore Ancient Egyptian traditions and beliefs, and learning about the Importance of Tawheed through the story of Musa. Children discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar; discussing and recording ideas; composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structure; assessing the effectiveness of their own and others' writing and suggesting improvements.

MATHS

Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

COMPUTING- Sequencing Sounds

This unit will enable children to use all the features of scratch effectively. Children will be able to make design choices that are appropriate for their target audience. They will use subject specific vocabulary to explain how programmes and commands work to create an effective sequence for their sprite. From this, children will be able to sequence sounds effectively ensuring that their sequences are coherent and flow well.

DESIGN & TECHNOLOGY

Not applicable this half term

GEOMETRY

The children are taught about the patterns of nature, evidencing the beauty and precision of Allah's creation, are everywhere. They can be seen around us and in us, and in forms beyond this world. They can be seen in patterns of circles and spirals and in the proportions of different living things. Children are taught that in order to develop, to operate and to survive, nature's patterns require feedback among themselves.

Geography

Not applicable this half term

PRINCIPLE:	Oneness
ETHOS THEME:	Learning about the importance of Tawheed through the story of Musa. Allah is AL-Waahid and AL-Ahad: The One who is unique in both His essence and attributes. There is no one or nothing like Him and He was, is and will forever be the unequalled.
SUSTAINABILITY THEME:	Sustaining Iman
ENQUIRY DRIVER:	What can we learn about Ancient Egyptians traditions and beliefs?
BOOKS:	Non-Fiction text—Was Tutankhamen killed?/ Poetry
VOCABULARY:	Pharaoh, chariot, tomb, burial chamber, mummified, mummy, sarcophagus, x-ray, suspects, illness, evidence

ART-Ancient Egypt Printing

Children will learn about great artists, architects and designers in history. They will learn to design and block print.

SCIENCE -Forces and Magnets

Comparing how different things move and grouping them; raising questions and carrying out tests to find out how far things move on different surfaces and gathering and recording data to find answers their questions; exploring the strengths of different magnets and finding a fair way to compare them; sorting materials into those that are magnetic and those that are not; looking for patterns in the way that magnets behave in relation to each other and what might affect this, for example, the strength of the magnet or which pole faces another; identifying how these properties make magnets useful in everyday items and suggesting creative uses for different magnets.

History-Ancient Egypt

Children will explore the history of Ancient Egypt we will look at the history of the pyramids and the multiple Gods they worshipped.

Children will understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

PE- Multi-Skills

Children will be learning the main skills—'ABC' skills—Agility, Balance and Coordination, through activities and mini challenges, they collaborate or compete against each other. Pupils are taught activities in isolation and in combination to help develop strength, flexibility, control and technique.

PSHE

To recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals. To resolve differences by looking at alternatives, making decisions and explaining choices. To recognise the different risks in different situations and then decide how to behave responsibly. Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely.

ISLAMIC STUDIES

In Year 3 we will be learning about:
Respecting people/Manners of eating and drinking
Manners of the Masjid/Good manners to parents and others
Tv, music, games and internet/Halal and haram foods

QUR'AN

In Year 3 we will be learning :
Qur'an: Al-Ghashiyah and Al-A'laa,
Tajweed: concept of Al-Ghonnah and Idhhaar
Reading: Al-Baqarah (121-140)

ARABIC

In Year 3 we will be learning about the extended members of our family and what they do.
The key phrases will be
'This is my aunty. She is an engineer'.
'I love my aunty because she is fun.'
'My Mum is taller than my dad.'
'Your dad is wearing a pink shirt'
'My dad is driving a sports car.'