

# Al-Noor Voluntary Aided Primary School

## Topic Web: Spring Half Term 2, YEAR 3

### READING

In English, children will be engaging with the text 'Storm', a story about a young girl who lives with her elderly parents in a remote cottage. Children will listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks; increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally; identifying themes and conventions in a wide range of book; checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context; identifying main ideas drawn from more than one paragraph and summarising these; identifying how language, structure, and presentation contribute to meaning. In guided reading, children will read various texts and answer comprehension questions accordingly.

### WRITING

In this topic, children will be exploring fiction texts to empathise with characters thoughts and feelings. Children will be using these skills to write diary entries from the perspective of Annie. In addition to this, children will be focussing on developing their oracy skills through performance, role play and hot seating activities. Children will also have a chance to create questions to gain a deeper understanding of the characters from the text.

### MATHS

**Length:** This unit focuses on measurement in mm, cm and m. Children will learn how these units of measurement relate to one another and convert between single and mixed units. They will apply their knowledge of number to compare, order, add and subtract measurements of length and calculate the perimeter of 2D shapes.

**Fractions:** Throughout this unit children use a variety of key representations, including the bar model and the number line, to help their understanding as they make a whole out of two fractional parts, explore tenths and fractions as a number, and calculate a unit and non-unit fraction of a set of objects.

### COMPUTING-

This unit progresses learners' knowledge and understanding of the categories of data handling, with a particular focus on implementation. It builds on their knowledge of data and information from key stage 1. They will continue to develop their understanding of attributes and begin to construct and interrogate branching databases as a means of displaying and

### ART

Not applicable this half term

### GEOMETRY

The children are taught about the patterns of nature, evidencing the beauty and precision of Allah's creation, are everywhere. They can be seen around us and in us, and in forms beyond this world. They can be seen in patterns of circles and spirals and in the proportions of different living things. Children are taught that in order to develop, to operate and to survive, nature's patterns require feedback among themselves.

### History

Not applicable this half term

<b>PRINCIPLE:</b>	Health
<b>ETHOS THEME:</b>	We will explore why Muslims eat halal food. We will explore Sunnah foods and eating a balanced diet. Allah is Al-Quddus: The One who is Very Pure, Absolutely Pure. He is far and above any imperfection, error, fault and shortcoming.
<b>SUSTAINABILITY THEME:</b>	Food Waste
<b>ENQUIRY DRIVER:</b>	What can we learn about Fairtrade food?
<b>BOOKS:</b>	Storm
<b>VOCABULARY:</b>	prediction, possibility, inference, referring, stranger, independently, memories, clatter, booming, forcing, ditch, continuous, conclusive, excitedly

### DT

This term children will learn what constitutes to a healthy diet. They will begin by exploring different smoothies then create and develop their own smoothie.

### SCIENCE

This term children will be exploring human and animal diets. They will be looking closely into balanced diets and what we can do to maintain a healthy and balanced lifestyle. This includes making conscious lifestyle choices relating to all aspects of our health. The children will participate in drop down days which include fun and engaging activities, allowing them to take ownership of their lifestyle choices.

### PSHE

This half term, pupils will learn how to make more confident and informed choices about their health and environment; to take more responsibility, individually and as a group and for their own learning.

### PE—Field Games

In this unit, children will consolidate and develop a range of skills in striking and fielding. They will investigate and develop ways of throwing; in addition to practising correct catching techniques and incorporate it in the games. Furthermore, they will investigate and develop a range of striking and fielding techniques to also incorporate in the field games that they will be playing, such as cricket.

### Geography

This half term the children will be looking at the food they eat and where it all comes from. The unit teaches children about the locational language used to describe locations around the world. They will also learn about the climate conditions in a range of different biomes, how food is produced, traded, and transported and how fair trade organisations help farmers.

### ISLAMIC STUDIES

Seerah:

Migration to Abyssinia

Hijrah

Life in Medina

### QUR'AN

In Year 3 we will be learning :

Qur'an: Al-Taariq,

Reading: Al-Baqarah (141-170)

Tajweed: concept of Al-IIdgaam

### ARABIC

In Arabic we will be learning about the topic of Home.

This means speaking about what types of rooms we find in each home and what objects we find in each room. i.e. In bedroom we find a bed, a lamp, wardrobe etc.