

Al-Noor Voluntary Aided Primary School

Topic Web: Autumn Half-Term 2, YEAR 4

READING

Listen to and discuss wide range of text types; Draw inferences and justify with evidence; Make predictions; Discuss words/phrases that capture reader's interest; Discuss books that are read to them and those they read themselves, Listen to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks,

RELEVANT CROSS-CURRICULAR OBJECTIVES:

Children will consider how the main character in the text migrated from Rwanda to England and adapted to a new setting.

WRITING

Listen to and discuss wide range of text types; Draw inferences and justify with evidence; Make predictions; Identify and summarise main ideas, Discuss words/phrases that capture reader's interest; Discuss books that are read to them and those they read themselves, Listen to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks, Use possessive apostrophe with singular and plural nouns, Use a wider range of conjunctions; Use conjunctions, adverbs and prepositions to express time and cause, Use conjunctions, adverbs and prepositions; Create settings, character and plot, Assess own and other's writing; Propose changes to improve consistency.

RELEVANT CROSS-CURRICULAR OBJECTIVES:

Allah sustains our lives by giving us the intelligence to source our needs e.g food, water, shelter and solve our problems.

MATHS

Convert between different units of measure [for example, kilometre to metre; hour to minute] , Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres, Recall multiplication and division facts for multiplication tables up to 12×12 , Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.

COMPUTING

Learners will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, learners will evaluate their work and give feedback to their peers.

DT

Investigate a range of 3-D textile products relevant to the project. Understand how a key event/individual has influenced the development of the chosen product and/or fabric. Understand how to securely join two pieces of fabric together. Understand the need for patterns and seam allowances. Produce annotated sketches, prototypes, final product sketches and pattern pieces. Plan the main stages of making. Select fabrics and fastenings according to their functional characteristics e.g. strength, and aesthetic qualities e.g. pattern. Test their product against the original design criteria and with the intended user.

RELEVANT CROSS-CURRICULAR OBJECTIVES:

Linking to Christophe's story. Children will be making a small bag for Christophe. If Christophe could save anything from his homeland (Africa) he could put it into that bag.

PRINCIPLE:	Adaptation
ETHOS THEME:	Allah is Al-Lateef—He caters for our needs and sustains our lives by giving us the intelligence to source our needs
SUSTAINABILITY THEME:	Nature and adaptation
ENQUIRY DRIVER:	Why do people migrate?
BOOKS:	Christophe's Story
VOCABULARY:	Migration Evacuation Adaptation Sustenance Source Empathy
ENRICHMENT/TRIPS:	The Hive Workshop

PE

RELEVANT CROSS-CURRICULAR OBJECTIVES:

In Athletics, children will explore how they must adapt the way they move in order to develop flexibility, strength, technique, control and balance.

GEOMETRY

The children are taught about the patterns of nature, evidencing the beauty and precision of Allah's creation, are everywhere. They can be seen around us and in us, and in forms beyond this world. They can be seen in patterns of circles and spirals and in the proportions of different living things. Children are taught that in order to develop, to operate and to survive, nature's patterns require feedback among themselves.

PSCHE

RELEVANT CROSS-CURRICULAR OBJECTIVES:

Special people and families. Adapting behaviour and how we deal with matters in relation to bullying and falling out.

SCIENCE:

To be able to identify a variety of habitats and explore why organisms live in different habitats. To be able to group organisms according to their characteristics. To be able to classify animals into specific groups. To be able to use a classification key to identify. To be able to identify and classify a variety of British plants. To explore the human impact on habitats and environments.

RELEVANT CROSS-CURRICULAR OBJECTIVES:

Children will learn how animals adapt to different habitats.

GEOGRAPHY

To be able to locate Europe on a world map and find out about its features, To be able to identify and locate countries in Europe, To be able to identify European countries according to their features, To be able to identify the major capital cities of Europe, To be able to compare two European capital cities, To find out about the human and physical features of a European country.

RELEVANT CROSS-CURRICULAR OBJECTIVES:

Children will discuss how they would adapt if they were to travel to different countries in Europe and share experiences. They will consider factors such as language, culture, food and clothing.

HISTORY

Taught next half term

ART

Taught next half term

ISLAMIC STUDIES

OBJECTIVES:

Najasah / Model Wudhu / Model Ghusl / Model tayammum / Model Salah
Islamic calendar
Fasting Ramadan

QUR'AN

Qur'an: Al-Infitaar, At-Takweer

Reading:At-Takweer, Abasa.

Tajweed: Al-Ikhfaa Ashafawi, Al-Idghaam Ashafawi.

ARABIC

In Year 4 we will be learning about school life and subjects children study at school.

The key phrases will be:

'I study Maths because I want to be an engineer.

'My favourite teacher is ustadh Yusuf because he is kind.'

The expected outcome is a short written paragraph or presentation by the children about their school life.