

Al-Noor Voluntary Aided Primary School

Spring Term 2 Year 5

READING

NC Objectives:

- read and discuss an increasingly wide range of fiction, non-fiction.
- explore the meaning of words in context.
- read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear
- in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

WRITING

NC Objectives: Composition: plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, paying attention to vocabulary and grammar.

Draft and write by: composing and rehearsing sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures evaluate and edit by: proof-reading for spelling and punctuation errors

Cross-Curricular Objectives: - Pupils will study the fiction text: Kick (Mitch Johnson) which is set in Indonesia. Pupils will write their own persuasive letter to the CEO of Adidas on the subject of the poor working conditions endured by adults manufacturing branded sportswear clothes in the developing countries. They will address the problem of sweatshops and promote sustainable fashion.

MATHS

NC OBJECTIVES:

- Multiplying fractions
- Calculating fractions of amounts
- Using fractions as operators
- Decimals as fractions
- Ordering and comparing decimals
- Rounding decimals
- Understanding percentages
- Converting between fractions, decimals and percentages
- Adding and subtracting decimals
- Decimal sequences

COMPUTING

Data and Information

In this unit, pupils will compare paper and computer based databases and use real-world databases. They will also learn that computer programmes can be used to compare data visually.

RELEVANT CROSS-CURRICULAR OBJECTIVES:

ART

NC Objectives: DT focus this term.

Ayaat/Hadeeth:	"Eat and drink from the provision of Allaah, and do not commit abuse on the earth, spreading corruption." (TMQ 2:60)
Principle	The Principle of Health - The essence of Nature is health and well-being. Consequently when we are in nature, we also feel well. Nature rejuvenates us. It heals us. Although good health is considered to be a human right, not everyone in the world is enjoying good health. There are global health inequalities and this should be seen as a problem that needs to be solved.
ETHOS THEME:	The Qur'an says that Allah (God) is the creator of the world. Human beings are on the world as trustees or vicegerents - they are told to look after the world for Allah and for the future. Muslims believe that all people are guardians, of the planet and have a duty and responsibility for its care (biodiversity conservation)
SUSTAINABILITY THEME:	Working together to champion the rights of those less privileged than them. Pupils will attempt to take on a cause and be the voice of the voiceless in the world—they will learn about sustainable
ENQUIRY DRIVER:	What are the causes of poor health in the world?
BOOKS:	Kick
VOCABULARY:	health/development/political/historical/colonialism/economic activity/extreme poverty/
ENRICHMENT/TRIPS:	Trip with a link to the importance of maintaining good health.
HOMEWORK/PROJECTS:	Friday home work—to be completed into the homework book.
CULTURAL CAPITAL:	Culture of democracy

DESIGN & TECHNOLOGY

NC OBJECTIVES: DT (Textiles)

Pupils will study logos and their purpose and will closely analyse the logos of anti-sweatshop movements and understand their purpose e.g L'abour Behind the Label'. Next they will design their own logo for their own established 'anti-sweatshop' movement which they will then create using fabric and various hand sewing techniques. Finally they will transfer their sewn logo onto an ethically made (they don't use sweatshops) plain white T-shirt.

Relevant cross curricular objectives: Geography topic (developing nations)
Harmony: Pupils will focus on the 'principle of health' and think about the health of those people less fortunate than them that reside in the developing nations.

GEOMETRY

The first principle of Harmony is that of geometry: which translates as an understanding of the extraordinary patterning and symmetry that exists in Nature. our first aim therefore is to help our children learn how to recreate these patterns and symmetry by drawing out the circle and spiral forms that make them. The children learn to be very accurate in their geometry work to ensure they recreate these beautiful forms as they truly are. What this work does is to generate a new language of learning.

RELEVANT CROSS-CURRICULAR OBJECTIVES: Pupils will consider geometry when completing their DT outcomes—logo designs.

PE

NC OBJECTIVES:

Striking and Fielding:

Pupils will develop skills in batting and fielding and choose fielding techniques. They will improve their running, throwing and catching skills through games.

SCIENCE

NC OBJECTIVES: Earth and Space: Pupils will be taught to: Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. Describe the movement of the Moon relative to the Earth. Describe the Sun, Earth and Moon as approximately spherical bodies. Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Cross-Curricular Objectives:

PSCHE

NC Objectives: 'Digital well-being, Democracy for Young citizens and Respect for property' Pupils will recognise what digital well-being means and learn about strategies to manage this. Also they will learn about a diverse society and how different groups support their local community. Finally they will learn about GLA and the role of the Mayor of London.

Cross-Curricular Objectives: Pupils will focus on democracy in the developing nations with a focus on Indonesia; linking back to their principle and their core text which is set in Indonesia. They will study the various ways they can make a change in the way workers are treated in poorer nations for e.g. (peaceful protest, free speech).

GEOGRAPHY

NC OBJECTIVES: Global variations in economic development and quality of life. Human and physical geography. Pupils will study: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Locational knowledge - locate the world's countries, focusing on Indonesia.

RELEVANT CROSS-CURRICULAR OBJECTIVES: Pupils will learn about the different factors affecting the development of countries (Political and Historical/Environmental i.e.physical/Economic/Social)The level of development of a country shows how economically, socially, culturally or technologically advanced that country is in comparison to other countries in the world. Pupils will learn how quality of life is measured. Pupils will complete a case study on Indonesia (this is the country where their story in their English text is based).

HISTORY

NC OBJECTIVES:

Geography focus this term

RELEVANT CROSS-CURRICULAR OBJECTIVES:

ISLAMIC STUDIES

Objectives:

Rules and rewards of fasting

Making salah part of life

Islamic dress code (Modesty)

Good character and sins (Etiquette)

QUR'AN

Objectives:

Qur'an—reading: Al-Muddathir

Tajweed: Madd As-Silah (minor&Major)

al-Madd as-Silah Sughraa al-Madd as-Silah Kubraa

ARABIC

OBJECTIVES:

In Year 5 we will be learning about travelling to countries/holidays

We will be working towards children preparing a presentation about their travel.