

Al-Noor Voluntary Aided Primary School

Topic Web: Summer half-term 2, YEAR 1

READING

Children will continue to take part in online daily Read Write Inc lessons and complete activities on the Reading Eggs website. Teaching assistants will continue to read with children once a week, question them on comprehension skills and provide feedback to develop their reading.

WRITING

The children read two stories by Simon Bartram, Man on the Moon and Dougal's Deep-Sea Diary. They look at the settings of the two stories, building their vocabulary, and use imaginative role play to explore the characters. They use the stories' structures (a day-in-the-life and a diary) to retell the stories, and write alternative tales about the characters, diary entries, postcards and longer narratives, revising the use of 'and' to join sentences. for others through our chosen texts.

Maths

Children will learn counting to 100 and will continue developing their knowledge of counting in tens using concrete resources and using the 100 square. Children will make larger numbers using tens and ones (using dienes), they will find numbers that add to make 100 and they will compare numbers using the greater than and less than sign. Children will learn about time, if something happens *before* or *after*, and they will also start to use a calendar. They will also learn to tell time to the hour and half hour. Children will apply their knowledge to solve word problems. Lastly, children will learn to count coins and notes. They will count coins in 1s, 2s, 5s and 10s.

Art — N/A

PSCHE

Children will learn more about online safety and who is a safe person to share personal details with and who is not. They will also cover what information should be shared online and what information must remain a secret e.g. passwords.

DT—Sculpting

Children will look at different types of buildings and homes. They will then plan and design a home for an animal. Children will then make their design, improve it and evaluate it.

PRINCIPLE:

Interdependence

ETHOS THEME:

Allah is As-Samad—the self sustainer, we depend on Allah but he is interdependent of us.

SUSTAINABILITY THEME:

The big plastic awareness display

ENQUIRY DRIVER:

How can we protect the sea?

BOOKS:

Dougal Deep Sea Diver, Dear Mr Greenpeace

VOCABULARY:

Sea, protect, sealife, pollution

ENRICHMENT/TRIPS:

Visit to the seaside

COMPUTING—Introduced to early programming concepts. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs. They will also have an introduction of algorithms.

PE—Children will study Story Time Dance (we will be using nasheeds). Children will be linking a variety of moves together and exploring basic body movements to these nasheeds.

Geography —Children will explore the Safari, they will study about Kenya. They will understand geographical similarities and differences between United Kingdom and Kenya, They will learn about the National parks, Wildlife, the African animals and the Maasai culture.

Science

Children will be carrying out a range of different Science experiments. Children will be performing simple tests, alongside identifying and classifying. They will then be recording data to help in answering questions. Children will use their observations and ideas to suggest answers to questions.

History— N/A

ISLAMIC STUDIES

Seerah: Story of Prophet Yunus
Story of Prophet Musa
Story of Prophet Esa

QUR'AN

Madd Waajib Madd
Jaaiz
Al-Qadr

ARABIC—

In Year 1 we will be learning about Animals in Arabic. Example of key phrases are below:
What is this? This is an elephant.
Is this a wolf? No, this is an owl.