

Al-Noor Voluntary Aided Primary School

Topic Web: Summer Half Term 2, YEAR 3

READING

The children will be encouraged to read books online, while they read they should try to read with fluency, use the punctuation to help with the reading. They should also try to use expression while reading. The children will be reading a non-fiction book as a class.

MATHS

This half term the children will explore the concept of right angles. Right angles are linked to the concepts of parallel, perpendicular, vertical and horizontal lines and are linked with the angle properties of 2D shapes. Vertical and horizontal lines of symmetry are also explored and, finally, children describe and construct 3D shapes. Children will also learn how to measure and read a scale, focusing upon unmarked intervals. Finally, will learn to measure volume in litres and in millilitres. They will learn how to read a variety of scales where only some of the divisions are labelled; drawing on their understanding of number, division and multiplication.

WRITING

In this half term the children will look at non-fiction books and try to retrieve information from the text to answer questions. They will learn to skim and scan read to find information that is relevant to them. They will learn to identify and summarise their main ideas. They will learn to use paragraphs to organise ideas around a theme and use headings and sub-headings. They will learn to discuss and plan ideas for writing a newspaper report.

SCIENCE

This term, the children will be able to plan and carry out an investigation of their choice, which relates to a science topic previously covered throughout this year. Once they have completed their investigation they will be able to write a conclusion and assess their investigation.

DESIGN & TECHNOLOGY

The children will be creating 3D shell structures of buildings from their local area. The children will observe, plan and create this small scale model of their design.

GEOMETRY

The children are taught about the patterns of nature, evidencing the beauty and precision of Allah's creation, are everywhere. They can be seen around us and in us, and in forms beyond this world. They can be seen in patterns of circles and spirals and in the proportions of different living things. Children are taught that in order to develop, to operate and to survive, nature's patterns require feedback among themselves.

History

Not applicable for this half term

PRINCIPLE:	Interdependence
ETHOS THEME:	The way Allah has created us to work in harmony. The story of Muhajiroon and Ansar. The story of bees in the Quran. Look at how the creation depends on one another and the need to share with each other
SUSTAINABILITY THEME:	Working together as a team in every area of life will make Britain and the world live sustainably.
ENQUIRY DRIVER:	How can I be a great team player?
BOOKS:	How far would you go?
VOCABULARY:	Democracy, parliament, Tropic of Cancer, Tropic of Capricorn, Northern Hemisphere, Southern Hemisphere, Equator, biomes, infographic, latitude, longitude
ENRICHMENT/TRIPS:	Drop Down Day 6

ART

N/A

COMPUTING

This unit explores the links between events and actions, whilst consolidating prior learning relating to sequencing. Learners will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, through the use of pen blocks. Learners are given the opportunity to draw lines with sprites and change the size and colour of lines. The unit concludes with learners designing and coding their own maze tracing program.

Geography—Investigating our local Area

In this topic children will be looking at maps of their local area, identifying the different landmarks in their local area. Children will be able to identify various signs to recognise buildings for examples, hospitals, schools and local services.

PE

This half term's unit is 'Active Athletes'. Children will focus on running for speed, exploring different throwing techniques and reinforcing jumping techniques. By the end of the unit children should know how to compete in a sporting way, showing an understanding of rules

PSHE

This term the children will focus on 'Risks and hazards' They will be able to identify whether a risk is appropriate and how to manage their self. They will be able to describe or demonstrate how to manage risk safely (e.g. crossing the road). Children will be able to give reasons for having school rules about health and safety, and describe what could happen if health and safety rules are not followed.

ISLAMIC STUDIES

The story of Habil and Qabil
Prophet Hud
The companions in the cave
Prophet Salih
Prophet Shuayab

QUR'AN

This half term the children will be learning surah Inshiqaaq. They will read surah Baqarah from ayah 181-200. In tajweed, they will learn the rule for noon and meem mushad-datayn.

ARABIC

In Year 3 we will be learning to speak about Animal Story in Arabic and linking it to previously learnt topics in Arabic. The pupils will learn to describe animals in Arabic in a form of a dialogue. The key phrases will be "Who are you? I am a small squirrel. What is your name? My name is Ali. Where do you live? I live in a tree. What do you eat? I eat nuts. Who are you? I am a big bird. What is your name? My name is Ahmad. Where do you live? I live in a nest. What do you eat? I eat worms.