

# Al-Noor Voluntary Aided Primary School

## Topic Web: Summer half-term 1, YEAR 6

### READING

#### NC OBJECTIVES:

##### Comprehension -

- continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- learning a wider range of poetry by heart

### WRITING

#### NC OBJECTIVES:

##### Composition -

- using a wide range of devices to build cohesion within and across paragraphs
- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- noting and developing initial ideas, drawing on reading and research where necessary

#### Cross-Curricular Objectives:

Pupils will write a narrative with flashbacks from a character's point of view. They will also compose a poem of their own.

### MATHS

SATs revision covering all topics.

### DESIGN AND TECHNOLOGY

Not applicable this half term.

### COMPUTING—NC OBJECTIVES:

Pupils use sequence, selection, and repetition in programs; work with variables and various forms of input and output. Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

### ART—

Children investigate various styles of Arabic writing from different times. They use this as a starting point for designing and making their own art piece. They make own stencils to create a mural combining the traditional calligraphy with modern urban influences.

<b>PRINCIPLE:</b>	Diversity
<b>ETHOS THEME:</b>	Taking ownership
<b>SUSTAINABILITY THEME:</b>	Being khulafa
<b>ENQUIRY DRIVER:</b>	How does a diverse world show me mercy of Allah?
<b>BOOKS:</b>	The Eye of the Wolf
<b>VOCABULARY:</b>	imagery, images, descriptions, portrayals, depictions, imagery, geometric, polygon
<b>ENRICHMENT/ TRIPS:</b>	TBC

### PE

Pupils will be covering the topic: Young Olympians. This encompasses:

- Running at different speeds
- Running in a range of ways
- Throwing and catching with power and accuracy
- Describing the effect of different throwing positions
- Understand which technique is most effective when jumping for distance.

### GEOMETRY

The children are taught that patterns of nature, evidencing the beauty and precision of Allah's creation, are everywhere. They can be seen around us and in us, and in forms beyond this world. They can be seen in patterns of circles and spirals and in the proportions of different living things.

**PSCHE**—What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online. Citizenship: Where people get help

### SCIENCE—Evolution and inheritance

Recognising that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents; identifying how animals and plants are adapted to suit their environment in different ways.

#### Scientific Enquiries:

Pupils will use their science experiences to: explore ideas and raise different kinds of questions; select and plan the most appropriate type of scientific enquiry to use to answer scientific questions; recognise when and how to set up comparative and fair tests and explain which variables need to be controlled and why. from fact. They should use relevant scientific language and illustrations to discuss, communicate and justify their scientific ideas and should talk about how scientific ideas have developed over time.

### HISTORY

Not applicable this half term.

### GEOGRAPHY

cross curricular with transition curriculum

### ARABIC

#### OBJECTIVES:

This half term we will be looking to cover the story of Ibrahim a.s. using the text from the book Qasasu-n-Nabiyyeen. That means speaking about the life of Ibrahim a.s. in Arabic. The expectation is that children prepare a short speech about the life of Ibrahim a.s. in Arabic.

### ISLAMIC STUDIES

OBJECTIVES: Seerah : Hunyan and Taif / Last days of the Prophet / Virtues of the Quran / Concentration in salah

### QUR'AN

Summary of Madd al-Lazim and Raa letter Al-Mulk