

Al-Noor Voluntary Aided Primary School

Topic Web: Summer half-term 2, YEAR 6

READING

NC OBJECTIVES:

Comprehension -

- continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- identifying and discussing themes and conventions in and across a wide range of writing

WRITING

NC OBJECTIVES:

Composition -

- using a wide range of devices to build cohesion within and across paragraphs
- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- noting and developing initial ideas, drawing on reading and research where necessary

Cross-Curricular Objectives:

Pupils will write a diary entry from a character's point of view. Pupils will write a description of an incident in the story from a character's point of view.

MATHS

Not applicable this half term. These lessons will be used for catch up and transition curriculum.

DESIGN AND TECHNOLOGY

Great British Dishes-

COMPUTING—NC OBJECTIVES:

Pupils design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

Pupils use sequence, selection, and repetition in programs; work with variables and various forms of input and output.

ART—

Not applicable this half term

PRINCIPLE:	Oneness
ETHOS THEME:	Taqwa
SUSTAINABILITY THEME:	Sustaining Imaan beyond primary and throughout life.
ENQUIRY DRIVER:	Who am I?
BOOKS:	A little piece of Land
VOCABULARY:	Abashed, cantankerous, curfew, careered, derelict, dignity, disconsolately, embrasure, emigrate, gesticulate, justice
ENRICHMENT/ TRIPS:	Snowdonia St Paul's Cathedral Gurdawara

PE

NC OBJECTIVES:

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways.

They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Pupils play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending.

GEOMETRY

The children are taught that patterns of nature, evidencing the beauty and precision of Allah's creation, are everywhere. They can be seen around us and in us, and in forms beyond this world. They can be seen in patterns of circles and spirals and in the proportions of different living things.

PSCHE—changes—increasing independence; managing transition; Human reproduction and birth. (RSE lessons) Entrepreneurialship Project

SCIENCE—Electricity and working scientifically

NC OBJECTIVES:

Pupils should be taught to:

associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

use recognised symbols when representing a simple circuit in a diagram.

HISTORY

The British Empire Introduction to the British Empire and Colonialism The transatlantic slave trade The fall of the Ottoman Sultanate The creation of the state of Israel 1897/1948 The PLO and the UN Geneva Convention 1967/2005 Israel and Palestine

GEOGRAPHY

Not applicable

ARABIC

OBJECTIVES:

This half term we will be looking to cover the story of Ibrahim a.s. using the text from the book Qasasu-n-Nabiyeeen.

That means speaking about the life of Ibrahim a.s. in Arabic.

The expectation is that children prepare a short speech about the life of Ibrahim a.s. in Arabic.

ISLAMIC STUDIES

Prophet Sulayman (As) Prophet Ishaq and Yaqub (As Replace with Prophet Yusuf? (Contribution Vision) GROWING AND CHANGING SED: increasing independence; managing transition; Human reproduction and birth

QUR'AN

OBJECTIVES: Qur'an: Al-Qalam

Reading: Al Kahf (80-110) Tajweed:

Tarjeeq of the Raa (light sound), Summary of Al-Madd Al-Laazim and letter RAA